



## Notice of Regular Meeting The Board of Trustees LVISD

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A regular meeting of the Board of Trustees of Lago Vista ISD will be held on Monday, August 7, 2023, at 6:00PM, in the MAC at Lago Vista High School, 5185 Lohman Ford, Lago Vista, Texas 78645.

Members of the public may access this meeting via live stream approximately 5 minutes before the scheduled meeting time at <https://www.youtube.com/channel/UCFRbLIZyFad2big-QDVuotw>.

Citizens wishing to address the Board of Trustees may do so by signing up between 5:30PM and 6:00PM on the day of the meeting.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Determination of quorum, call to order, pledges of allegiance, public participation
2. 2020 Bond Construction Update from LAN
3. 2022 Bond Update from Region 13 / Sledge Engineering
4. Discussion of SY2023-2024 Budget
5. Approval of Proposed Tax Rate
6. Call for November Board Election
7. HB 3 (Armed School Personnel)
8. Accountability Review
9. Approval of 2023-2024 Appraisal System & Appraisal Calendar
10. Approval of 2023-2024 Student Code of Conduct
11. PCAT Renewal
12. Consent Agenda
  - a. Minutes of Previous Meetings: Regular Meeting, July 17, 2023
  - b. Monthly Financial Reports
13. Superintendent Report
  - a. Safety Update
  - b. Other Items
14. Closed Session:
  - a. Tex. Govt. Code 551.071 Attorney Consultation
  - b. Tex. Govt. Code 551.072 Real Property Deliberations
  - c. Tex. Govt. Code 551.073 Prospective Gifts Negotiations
  - d. Tex. Govt. Code 551.074 Personnel Matters
  - e. Tex. Govt. Code 551.076 Security Personnel, Devices, Audits
  - f. Tex. Govt. Code 551.0785 Medical or Psychiatric Records
  - g. Tex. Govt. Code 551.082 School Children; District Employees; Disciplinary Matter or Complaint
  - h. Tex. Govt. Code 551.0821 Personally Identifiable Student Information
  - i. Tex. Govt. Code 551.089 Information Resource Technology Security
15. Open Session
  - a. Possible action from closed session items
16. Adjourn

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

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Darren Webb, Superintendent

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Date



# Lago Vista ISD Monthly Construction Update August 2023



**Lockwood, Andrews  
& Newnam, Inc.**  
A LEO A DALY COMPANY

**Huckabee**



**WEAVER & JACOBS**  
CONSTRUCTORS, INC.



# Lago Vista 2020 Bond Program Financial Summary

## Project Financial Summary

Project	Budget	Committed	Expenditures	Unencumbered
LVES	\$17,155,844.92	\$16,937,047.47	\$16,666,385.42	\$218,797.45
LVHS	\$10,957,376.58	\$10,612,748.57	\$10,553,919.68	\$344,628.01
LVIS	\$3,966,154.89	\$584,069.07	\$176,592.74	\$3,382,085.82
LVMS	\$8,741,981.81	\$8,544,812.29	\$8,234,493.86	\$197,169.52
LVMS-Roof	\$1,862,230.00	\$1,847,114.50	\$1,847,114.50	\$15,115.50
Real Estate/PM	\$1,646,411.80	\$822,242.71	\$818,895.07	\$824,169.09
<b>Grand Total</b>	<b>\$44,330,000.00</b>	<b>\$39,348,034.61</b>	<b>\$38,297,401.27</b>	<b>\$4,981,965.39</b>

89% of Budget

97% of Committed

11% of Budget

## Project Allowances Summary

Project	Beginning Balance	Revised Balance	Approved	Pending	Remaining Balance
LVES	\$442,750.00	\$670,592.27	\$522,975.27	\$147,617.00	\$0
LVHS	\$277,211.00	\$265,362.44	\$265,362.44	\$0	*\$0
LVMS	\$235,750.00	\$375,750.00	\$178,113.70	\$172,669.00	\$24,967.30
<b>Grand Total</b>	<b>\$955,711.00</b>	<b>\$1,311,704.71</b>	<b>\$966,451.41</b>	<b>\$320,286.00</b>	<b>\$24,967.30</b>

\* Note: Remaining unused balance transferred to Elementary School Project



# Lago Vista 2020 Bond Program Work Progress Summary

## Middle School

- Final interior door installation in progress
- Some doors found to be without complete hardware
- Room signs not complete
- Plumbing fixtures are in progress
- Toilet partitions not started
- Classroom floors are waxed but need to be cleaned
- Wall outlet and other equipment boxes need to be closed up
- Exterior wall finish at courtyard is in progress
- Some exit signs are still in progress
- Some floor tiles require replacement
- Corridor wainscot tile requires grouting in some places
- Corridor egress lighting not complete
- Damaged ceiling tile needs replacement
- HVAC Final Inspection - Friday, August 4<sup>th</sup>
- Plumbing/Electrical/Fire Alarm Final Inspection - Tuesday, August 8<sup>th</sup>
- Occupancy Final Inspection - Wednesday, August 9<sup>th</sup>

## Elementary School & High School Interior Warranty Walk

- Scheduled for Wednesday, August 9



# Lago Vista MS Addition/Renovations



Science Wing Main Entrance Corridor



# Lago Vista MS Addition/Renovations



Courtyard- Prep for Exterior Stucco Work



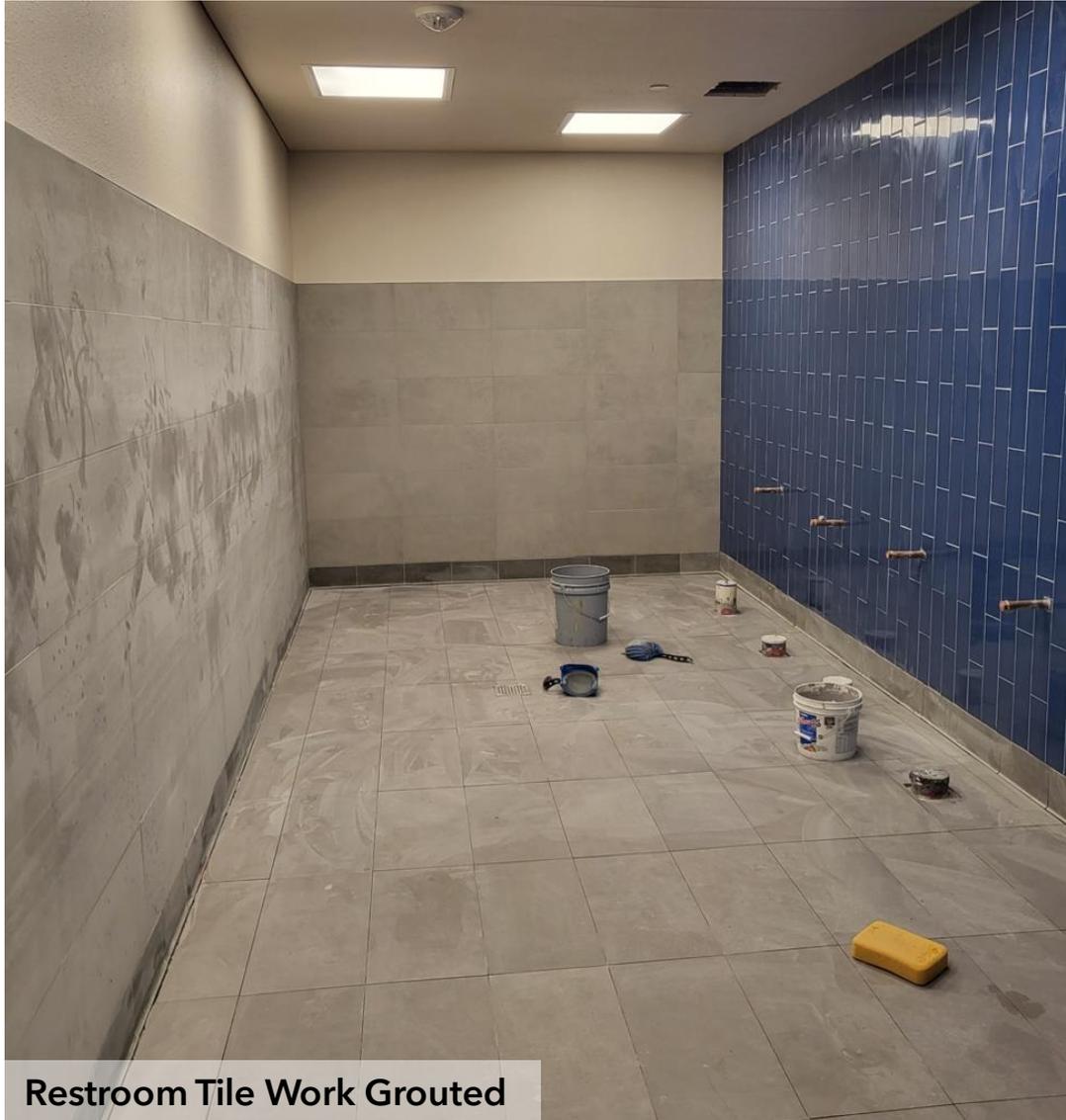
# Lago Vista MS Addition/Renovations



Science Lab



# Lago Vista MS Addition/Renovations



**Restroom Tile Work Grouted**



# Lago Vista ISD Monthly Construction Update August 2023



**Lockwood, Andrews  
& Newnam, Inc.**  
A LEO A DALY COMPANY

**Huckabee**



**WEAVER & JACOBS**  
CONSTRUCTORS, INC.

LAGO VISTA ISD  
**BOND**  **2022**

*Board Update*  
*8/07/23*

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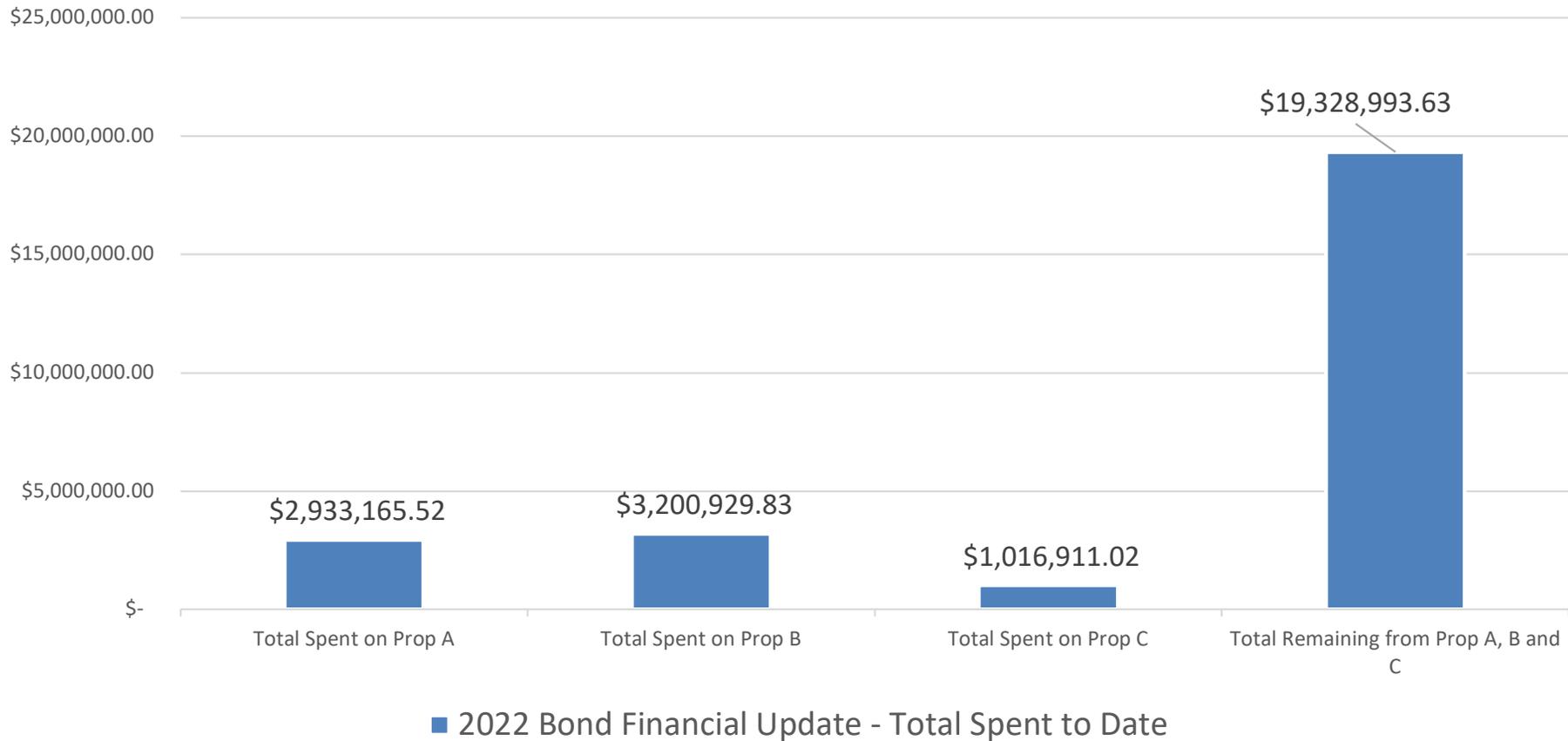
# ACRONYMS (for reference)

	General Items		Design Terminology
CSP	Competitive Sealed Proposal	CD	Construction Documents
CMR	Construction Manager at Risk	DD	Design Development
EAPP	Edwards Aquifer Protection Plan	Env	Environmental
ES	Elementary School	ESA	Environmental Site Assessment
FEMA	Federal Emergency Management Agency	Geo	Geotechnical Investigation
HS	High School	OPC	Opinion of Probable Cost
IC	Impervious Cover	P&Z	Planning & Zoning
LOMR	Letter of Map Revision	RFP	Request for Proposal
MS	Middle School	SCS	Sewer Collection System
RZ	Recharge Zone (in Edwards Aquifer)	SD	Schematic Design
SAC	Student Activity Center	BB/SB	Baseball/Softball
SW	Stormwater	Surv	Survey (Boundary and Topographic)
TCEQ	Texas Commission on Environmental Quality	R13	Region 13 Education Service Center
WPAP	Water Pollution Abatement Plan	TIA	Traffic Impact Analysis

LAGO VISTA ISD  
**BOND 2022**

# Program Accounting - Actuals

2022 Bond Financial Update - Total Spent to Date



LAGO VISTA ISD  
**BOND 2022**



# Bond Projects Update



Lohman Ford Rd

Lohman Ford Rd

# Bond Projects Update

1. Athletics Projects
2. SAC/Tennis

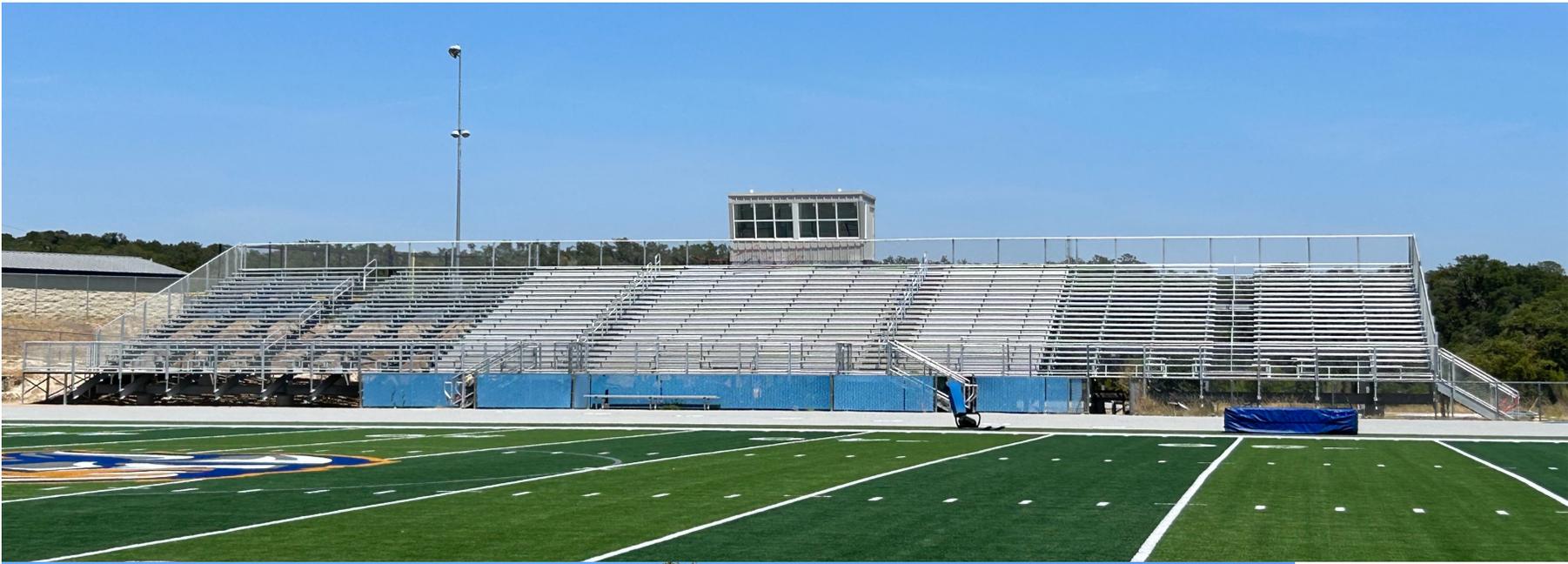
# Project Updates - ATHLETICS

1. BB/SB/FB punchlist: minor fence items pending
2. Bleachers:
  1. Bleacher expansions continue
  2. All bleachers updated completion date = 8/16
  3. Bucket seats NOT available; expect to add after 2023 football season pending receipt of seats

LAGO VISTA ISD  
**BOND** 2022



POWERED by  **sledge**  
ENGINEERING



LAGO VISTA ISD  
**BOND 2022**

 **REGION 13**  
EDUCATION SERVICE CENTER

POWERED by 

# Project Updates – SAC/Tennis

1. SAC Building pad preparation near completion
2. Metal building structure materials on site
3. Detention Pond excavation nearing completion
4. Tennis court grading continues
5. Materials Testing ongoing

LAGO VISTA ISD  
**BOND** 2022



POWERED by  **sledge**  
ENGINEERING







# 2022 BOND BUDGET

  					PROP #A	PROP #B	PROP #C
Delivery Method					CoOp/CMR	CoOp/CMR	CMR
					Stadium	Land, Tennis Courts, Baseball, Softball	Student Activity Center
					Turf, track, Bleachers, Parking, Paths	4 tennis courts, Art Turf for ballfields	Restrooms for Tennis
TOTAL BOND = \$ 26,483,000 12/14/22 CELLS UPDATED					\$ 3,875,304	\$ 9,170,062	\$ 13,404,743
ITEM	NOTES:			CURRENT BUDGET	BUDGET	BUDGET	BUDGET
Total ISD Direct Costs				\$ 4,500,000	\$ -	\$ 4,500,000	\$ -
Total Soft Costs				\$ 1,079,509	\$ 116,616	\$ 264,349	\$ 1,178,544
Total Util/Testing Costs				\$ 110,539	\$ 46,250	\$ 28,572	\$ 35,717
Total Hard Costs(Non Construction)				\$ 190,574	\$ 15,000	\$ 105,574	\$ 70,000
Total Construction Costs				\$ 20,089,487	\$ 3,697,438	\$ 4,271,567	\$ 12,120,482
<b>TOTAL COSTS:</b>				<b>\$ 26,450,109</b>	<b>\$ 3,875,304</b>	<b>\$ 9,170,062</b>	<b>\$ 13,404,743</b>
				Total Project Costs	\$ 26,450,109		
<b>PROJECT FUNDING:</b>				2022 Bond:	\$ 26,483,000		
				Interest Earned:	\$ 400,000		
				<u>Total Funding:</u>	<u>\$ 26,883,000</u>		
				Balance:	\$ 432,891		

LAGO VISTA ISD  
**BOND 2022**

# 2022 BOND SCHEDULE



LAGO VISTA ISD  
**BOND 2022**

# Upcoming Items

- Bleacher completion
- Bleacher sidewalk tie-ins
- SAC pier drilling underway
- SAC retaining walls begin
- Detention pond completion
- Parking Lots grading
- Site utilities
- Tennis Court pads

# NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Lago Vista Independent School District will hold a public meeting at 6:00 pm, August 21, 2023 in Lago Vista High School MAC, Lago Vista, TX 78645. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.699200/\$100 (proposed rate for maintenance and operations)
School Debt Service Tax	\$0.320000/\$100 (proposed rate to pay bonded indebtedness)
Approved by Local Voters	

### Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

Maintenance and operations	-13.19 % decrease
Debt Service	6.70 % increase
Total Expenditures	-8.42 % decrease

### Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>
Total appraised value* of all property	\$5,733,989,785	\$6,174,365,429
Total appraised value* of new property**	\$249,539,690	\$292,556,548
Total taxable value*** of all property	\$3,128,876,888	\$3,942,829,877
Total taxable value*** of new property**	\$237,566,882	\$244,971,610

\*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

\*\* "New property" is defined by Section 26.012(17), Tax Code.

\*\*\* "Taxable value" is defined by Section 1.04(10), Tax Code.

### Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness\* \$84,594,474

\*Outstanding principal.

### Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance &amp; Operations</u>	<u>Interest &amp; Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
<b>Last Year's Rate</b>	\$0.864600	\$0.320000	\$1.184600	\$15,639	\$646
<b>Rate to Maintain Same Level of Maintenance &amp; Operations Revenue &amp; Pay Debt Service</b>	\$0.720750	\$0.330000	\$1.050750	\$8,468	\$1,217
<b>Proposed Rate</b>	\$0.699200	\$0.320000	\$1.019200	\$17,282	\$411

\*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

### Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$664,397	\$676,300
Average Taxable Value of Residences	\$281,980	\$278,898
Last Year's Rate Versus Proposed Rate per \$100 Value	\$1.184600	\$1.019200
Taxes Due on Average Residence	\$3,340.34	\$2,842.53
Increase (Decrease) in Taxes		\$-497.81

**Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.**

**Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$0.990347. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$0.990347.**

### Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

Maintenance and Operations Fund Balance(s)	\$7,477,430
Interest & Sinking Fund Balance(s)	\$2,758,902

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit [Texas.gov/PropertyTaxes](https://www.texas.gov/PropertyTaxes) to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.



# **A–F Refresh**

## **Lago Vista ISD**

### **Presentation to School Board**

*August 2023*

# Video Message from the Commissioner



TEA Message to board members

Watch later Share

**TEEA**<sup>®</sup>  
Texas Education Agency

Watch on  YouTube

- 2022 ratings and 2023 ratings are using different methodologies.
- Because of the *A-F* Refresh:
  - SY 2022-23 ratings will be based on a different set of rules than previous *A-F* ratings.
  - 2022 ratings and 2023 ratings cannot be compared side-by-side.
  - It is possible a campus with an *A* rating in 2022 may improve in 2023...
    - ...and yet receive a *B* rating.

It's not a **simple apples-to-apples comparison** this year.



# A-F Refresh Changes

# 2023 A-F Refresh Changes:

1. Update cut points and targets
2. Update CCMR indicators
3. Improve ability to recognize growth
4. Narrow the focus within Closing the Gaps (Domain 3)
5. Update overall district rating methodology
6. Create a unique alternative education accountability (AEA) system
7. Add new performance data to TXschools.gov and TPRS

# 1. Update Cut Points and Targets

**What:** Establish new baseline data and update cut points and targets where appropriate. (STAAR achievement and relative performance cut points are not changing.)

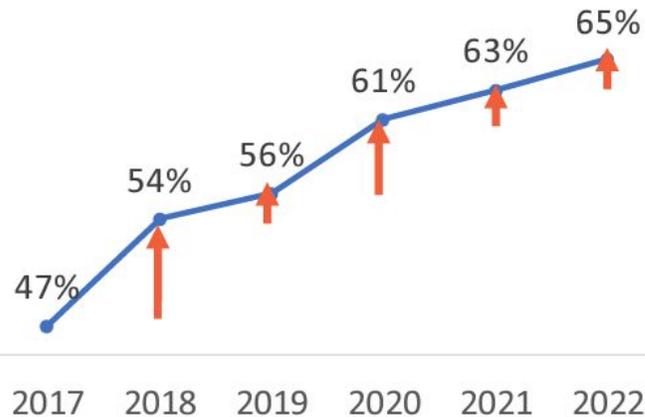
**Why:** To ensure we are meeting statutory requirements and to reflect appropriate goals for students post-COVID

## Annual Review (before A–F)

Prior to HB 22, rating methodology changed every year, typically with small increases in cut scores.

**Pro:** There are not dramatic changes in how schools are rated in any given year.

**Con:** It is harder to do year-over-year performance comparisons, and a sense of “continually moving goal posts”.

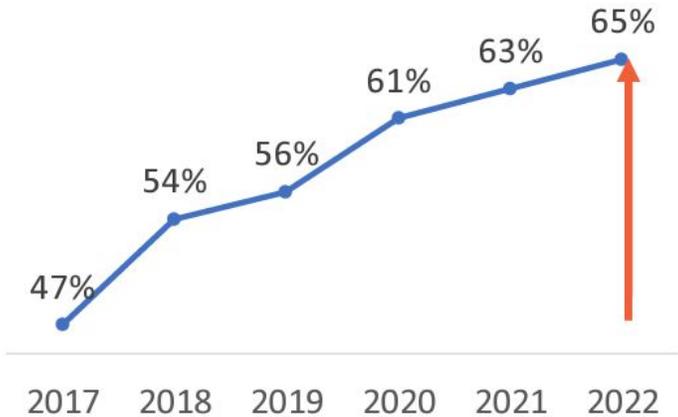


## Periodic Review (A–F)

Since HB 22, rating methodology must be changed periodically. In a year when that happens, methodologies and cut points change at a level generally equivalent to the accumulation of a series of small annual changes.

**Pro:** In most years, this allows for an apples-to-apples year-over-year comparison of performance.

**Con:** In a year when indicators are changed, there is a more dramatic change in school ratings. Statewide efforts must be made to communicate this to ensure appropriate performance comparisons are made in those years.



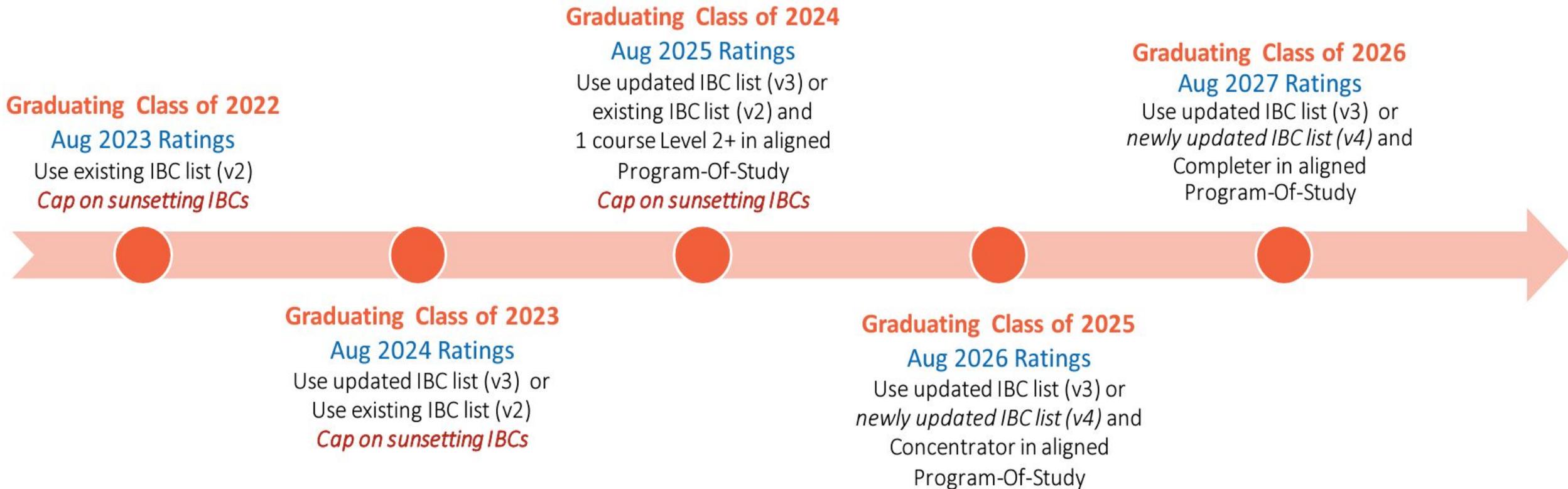
**Note: CCMR scores have improved by 38% since cut scores were initially set**

*Note: CCMR data is from the previous year's graduating class (e.g., 2022 data is from Class of 2021)*

## 2. Update CCMR Indicators

**What:** Implement a phase-in period for updated industry-based certification (IBC) requirements, including sunseting certifications and aligning with programs of study.

**Why:** With the evolving economy, TEA revises the list every 2 years; the phase-in allows districts time to update CTE programs of study offerings.



# 3. Improve ability to recognize growth

**What:** Within Domain 2a, Academic Growth, move to a transition table and include learning acceleration

**Why:** To include more students in the calculation for growth and recognize successful learning acceleration.

*Annual Growth*

Prior Year	Current Year					
	Low Did Not Meet Grade Level	High Did Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level
Low Did Not Meet Grade Level	0	1	1	1	1	1
High Did Not Meet Grade Level	0	1/2	1	1	1	1
Low Approaches Grade Level	0	0	1/2	1	1	1
High Approaches Grade Level	0	0	0	1/2	1	1
Meets Grade Level	0	0	0	0	1	1
Masters Grade Level	0	0	0	0	0	1

*Accelerated Learning*

Prior Year	Current Year			
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Did Not Meet Grade Level	0	1	1	1

Including a measure for accelerated learning

Transition table methodology allows us to include more students, including students moving from grade 8 to English I and students moving from a Spanish to an English test.

# 4. Narrow the focus within Closing the Gaps

**What:** Within Domain 3, Closing the Gaps, rather than giving all groups equal weight, use super groups. Reduce the minimum size to 10, and move from yes/no to 0-4 points methodology

**Why:** Super groups allow us to focus on students most in need. Size and point methodology changes allow us to include more students and improve differentiation.

0–4 Points Definitions	
<b>4</b>	Met long-term target (2037–2038 target)
<b>3</b>	Met interim target (2022–2023 through 2026–2027 target)
<b>2</b>	Did not meet interim target but showed expected growth toward next interim target (2027–2028 through 2031–2032 target)
<b>1</b>	Did not meet interim target but showed minimal growth
<b>0</b>	Did not meet interim target and did not show minimal growth

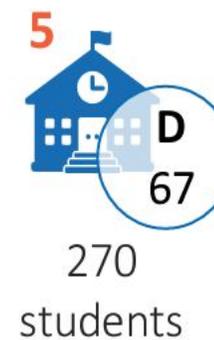
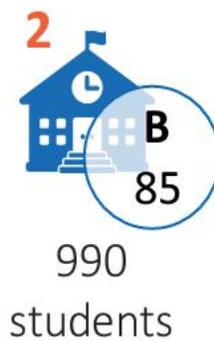
Student Groups Evaluated in Closing the Gaps	
Closing the Gaps Rating	4 Super Groups <ul style="list-style-type: none"> <li>All Students</li> </ul>
Comprehensive Support and Improvement (CSI) Determinations	<ul style="list-style-type: none"> <li>Two lowest performing racial/ethnic groups from the prior year</li> <li>High focus (includes economically disadvantaged, Emergent Bilingual (EB), current special education, highly mobile)</li> </ul>
Targeted Support and Improvement (TSI) & Additional Targeted Support (ATS) Determinations	12 Disaggregated Groups <ul style="list-style-type: none"> <li>7 racial/ethnic groups: African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or more races</li> <li>Economically disadvantaged</li> <li>Special education</li> <li>Emergent Bilingual</li> <li>Continuously enrolled (beginning with 2023)</li> <li>Former special education (beginning with 2023)</li> </ul>
Evaluated & Reported	18 Groups (see above)

# 5. Update overall district rating methodology

**What:** Rather than calculating districts as a single K-12 campus, calculate district ratings using a proportional weighted average of campus ratings. Include Ds in the 3 out of 4 rule (Domains 1, 2a, 2b, 3).

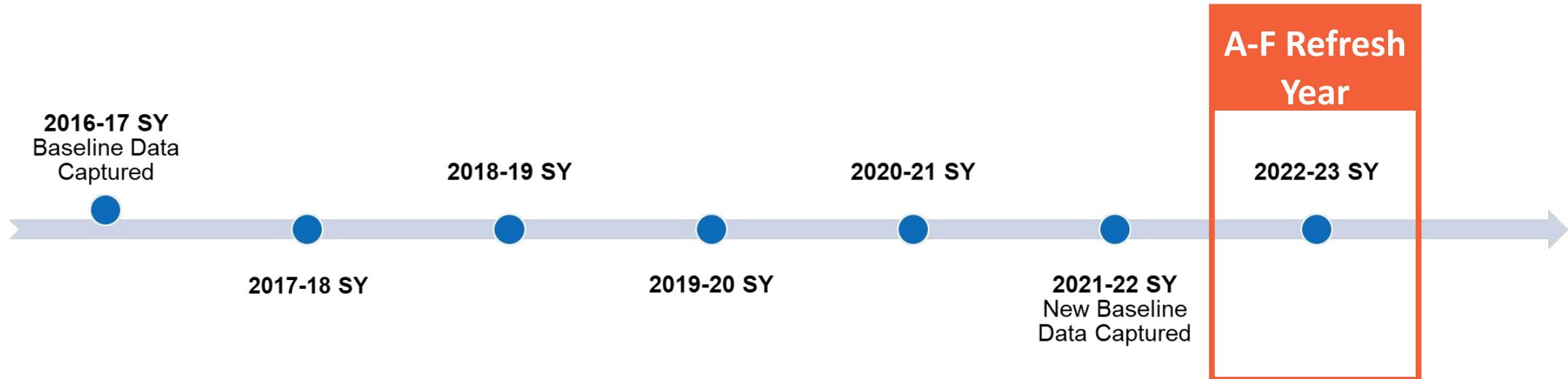
**Why:** To increase alignment of district outcomes with campus outcomes and align the definition of unacceptable performance with SB 1365.

Campus	3-12 Enrollment	Score	Weight	Points
Campus 1	334	85	13.8%	11.7
Campus 2	990	85	41.0%	34.9
Campus 3	62	77	2.6%	2.0
Campus 4	761	72	31.5%	22.7
Campus 5	270	67	11.2%	7.5
<b>District Domain Rating</b>				<b>79</b>



# The A-F system has stayed the same during the past 5 years, but statute requires updates to meet goals for students

- To help school leaders reflect on performance improvements, A-F cut points have remained unchanged since launched in 2017.
- But A-F indicators must be updated given statutory requirements guiding the goals of the system. 2023 is the year for those changes.



# What is “What If”?

# Because of this, TEA is providing districts *preliminary* “What If” ratings

- “What If” ratings are preliminary versions of campus and district ratings using the new *A-F* methodology in order to view 2022 results under the refreshed framework.
- “What If” preliminary ratings ***do not*** replace 2022 ratings. They are another tool to support continuous improvement moving forward.
- The 2023 Accountability Manual is open for public comment until June 20, 2023, so “What If” ratings released on May 31<sup>st</sup> to districts are ***preliminary***.
- Because they are preliminary, they are being shared with districts directly, and are not yet being publicly published.



# Preview of Preliminary “What If” Ratings

*Let’s get familiar with changes to A-F*

# Preliminary “What If” ratings for Lago Vista Elementary

	2022 Score	What If Score (2022 data & 2023 methodology)	Changes to methodology
Domain 1 Student Achievement	86	86	No change for elementary and middle schools. High schools and K-12s have increased standards for college, career, and military readiness and graduation rates.
Domain 2 Student Progress	Not Rated	Not Rated	No change in methodology. Continues to be best of Domain 2a and 2b.
Domain 2a Academic Growth	Not Rated	Not Rated	Updates methodology to capture growth for more students and includes learning acceleration.
Domain 2b Relative Performance	69	69	No change for elementary and middle schools. High school recalculated given recent improvements in college, career, and military readiness.
Best of Domain 1 and Domain 2	86	86	No change in methodology. 70% of overall rating continues to be the best of Domain 1 and 2.
Domain 3 Closing the Gaps	78	80	Includes more students with a minimum size of 10. Moves from a yes/no to a 0-4 methodology to improve differentiation. Tabulations now focus on just the student groups most in need. Aligned with updated long-term targets.
Overall	84	84	If a school has <70 in 3 out of the 4 areas (Domain 1, Domain 2a, Domain 2b, Domain 3), the highest overall they can receive is a 69.*

\*This doesn't apply to dropout recovery schools or if Domain 1 is the one area with a score of 70+.

# Preliminary “What If” ratings for Lago Vista Intermediate

	2022 Score	What If Score (2022 data & 2023 methodology)	Changes to methodology
Domain 1 Student Achievement	82	82	No change for elementary and middle schools. High schools and K-12s have increased standards for college, career, and military readiness and graduation rates.
Domain 2 Student Progress	83	80	No change in methodology. Continues to be best of Domain 2a and 2b.
Domain 2a Academic Growth	83	80	Updates methodology to capture growth for more students and includes learning acceleration.
Domain 2b Relative Performance	62	62	No change for elementary and middle schools. High school recalculated given recent improvements in college, career, and military readiness.
Best of Domain 1 and Domain 2	83	82	No change in methodology. 70% of overall rating continues to be the best of Domain 1 and 2.
Domain 3 Closing the Gaps	77	78	Includes more students with a minimum size of 10. Moves from a yes/no to a 0-4 methodology to improve differentiation. Tabulations now focus on just the student groups most in need. Aligned with updated long-term targets.
Overall	81	81	If a school has <70 in 3 out of the 4 areas (Domain 1, Domain 2a, Domain 2b, Domain 3), the highest overall they can receive is a 69.*

\*This doesn't apply to dropout recovery schools or if Domain 1 is the one area with a score of 70+.

# Preliminary “What If” ratings for Lago Vista Middle School

	2022 Score	What If Score (2022 data & 2023 methodology)	Changes to methodology
Domain 1 Student Achievement	87	87	No change for elementary and middle schools. High schools and K-12s have increased standards for college, career, and military readiness and graduation rates.
Domain 2 Student Progress	90	87	No change in methodology. Continues to be best of Domain 2a and 2b.
Domain 2a Academic Growth	90	86	Updates methodology to capture growth for more students and includes learning acceleration.
Domain 2b Relative Performance	69	69	No change for elementary and middle schools. High school recalculated given recent improvements in college, career, and military readiness.
Best of Domain 1 and Domain 2	90	87	No change in methodology. 70% of overall rating continues to be the best of Domain 1 and 2.
Domain 3 Closing the Gaps	80	88	Includes more students with a minimum size of 10. Moves from a yes/no to a 0-4 methodology to improve differentiation. Tabulations now focus on just the student groups most in need. Aligned with updated long-term targets.
Overall	87	88	If a school has <70 in 3 out of the 4 areas (Domain 1, Domain 2a, Domain 2b, Domain 3), the highest overall they can receive is a 69.*

\*This doesn't apply to dropout recovery schools or if Domain 1 is the one area with a score of 70+.

# Preliminary “What If” ratings for Lago Vista High School

	2022 Score	What If Score (2022 data & 2023 methodology)	Changes to methodology
Domain 1 Student Achievement	86	76	No change for elementary and middle schools. <b>High schools and K-12s have increased standards for college, career, and military readiness and graduation rates.</b>
Domain 2 Student Progress	65	69	No change in methodology. Continues to be best of Domain 2a and 2b.
Domain 2a Academic Growth	62	69	Updates methodology to capture growth for more students and includes learning acceleration.
Domain 2b Relative Performance	65	57	No change for elementary and middle schools. <b>High school recalculated given recent improvements in college, career, and military readiness.</b>
Best of Domain 1 and Domain 2	86	76	No change in methodology. 70% of overall rating continues to be the best of Domain 1 and 2.
Domain 3 Closing the Gaps	82	63	Includes more students with a minimum size of 10. Moves from a yes/no to a 0-4 methodology to improve differentiation. Tabulations now focus on just the student groups most in need. Aligned with updated long-term targets.
Overall	85	72	If a school has <70 in 3 out of the 4 areas (Domain 1, Domain 2a, Domain 2b, Domain 3), the highest overall they can receive is a 69.*

\*This doesn't apply to dropout recovery schools or if Domain 1 is the one area with a score of 70+.

# Preliminary “What If” ratings for Lago Vista ISD

\* District ratings are now calculated using a weighted average of campus ratings, as opposed to calculating the district as a single K-12 campus. This increases alignment of district ratings with campus ratings.

Domain Roll-up from Campuses*	2022 Score	What If Score (2022 data & 2023 methodology)	Changes to methodology
Domain 1 Student Achievement	89	81	No change for elementary and middle schools. High schools and K-12s have increased standards for college, career, and military readiness and graduation rates.
Domain 2 Student Progress	89	77	No change in methodology. Continues to be best of Domain 2a and 2b.
Domain 2a Academic Growth	89	77	Updates methodology to capture growth for more students and includes learning acceleration.
Domain 2b Relative Performance	70	63	No change for elementary and middle schools. High school recalculated given recent improvements in college, career, and military readiness.
Best of Domain 1 and Domain 2	89	81	No change in methodology. 70% of overall rating continues to be the best of Domain 1 and 2.
Domain 3 Closing the Gaps	81	75	Includes more students with a minimum size of 10. Moves from a yes/no to a 0-4 methodology to improve differentiation. Tabulations now focus on just the student groups most in need. Aligned with updated long-term targets.
Overall	87	79	If a school has <70 in 3 out of the 4 areas (Domain 1, Domain 2a, Domain 2b, Domain 3), the highest overall they can receive is a 69.*

\*This doesn't apply to dropout recovery schools or if Domain 1 is the one area with a score of 70+.

# Preliminary “What If” ratings viewed statewide for context

**Note:** The accountability manual is open for public comment until June 20, so “What If” ratings are *preliminary*.

Campuses	2021-22 Ratings Stay the Same	2021-22 Ratings Decrease	2021-22 Ratings Increase
Number	5924	2467	575
Percentage	66%	28%	6%

## Across the state, when viewing preliminary “What If” ratings:

- Applying the A-F Refresh methodology to 2021-22 performance causes some campus ratings to go up, some ratings to go down, and some ratings to remain unchanged.
- 575 campuses would have a **higher preliminary** “What If” rating than their actual 2022 final rating.



- This preliminary "What If" presentation is meant to help inform.
- As a school board, there is nothing you need to do right now.
- When 2023 A-F ratings are released to the public in September, as a board member, you should use the *final* "What If" ratings to compare with the 2023 ratings.

## *Share the Message*

It's not a **simple apples-to-apples comparison** this year.

# Celebrations

Test	2023 Approaches %	2022 Approaches %	2023 Meets %	2022 Meets %	2023 Masters %	2022 Masters %
Algebra I	82.29%	67.81%	38.54%	31.51%	23.44%	21.23%
Biology	93.55%	90.51%	70.97%	62.66%	30.11%	17.72%
English I	85.26%	73.75%	66.32%	52.5%	13.68%	6.88%
English II	82.56%	88.28%	69.19%	69.53%	6.98%	10.94%
US History	98%	95%	43%	29%	45%	55%

# 2023 A-F Communications Timeline

- 
- **May 31:** Preliminary “What If” ratings / communications resources released to districts via TEAL
  - **May 31:** EOC performance levels available to districts
  - **June 9:** A–F Estimator released to districts
  - **June 20:** 2023 Accountability Manual public comment period closes
  - **June 30:** EOC results published in Family and Analytic Portals
  - **August 11:** STAAR 3-8 performance levels available to districts
  - **August 16:** STAAR 3-8 assessment results published in Family and Analytic Portals
  - **Early September:** Final 2023 Accountability Manual adopted into rule and appendices released
  - **Early September:** 2023 A–F district communications toolkit (resources for communicating 2023 accountability ratings)
  - **September 26:** 2023 A–F ratings released to districts via TEAL
  - **September 28:** 2023 A–F ratings released publicly (e.g., press release, [TXschools.gov](https://www.txschools.gov))



**Thank You**



# LAGO VISTA INDEPENDENT SCHOOL DISTRICT

8039 Bar K Ranch Road  
P.O. Box 4929  
Lago Vista, TX 78645

(512) 267-8300 (Main) | (512) 267-8304 (Fax)

Darren Webb  
*Superintendent*

Dr. Suzy Lofton-Bullis  
*Deputy Superintendent*

Tina Pasak  
*Assistant Superintendent*

## Lago Vista ISD Teacher Appraisal Calendar, 2023-2024

All teachers in Lago Vista ISD shall be appraised annually. Appraisals of teaching may take place at any time during the regular school year within the guidelines of this manual, pursuant to the annual appraisal calendar adopted by the Lago Vista ISD Board of Trustees.

### APPRAISAL CALENDAR:

August 24, 2023	Deadline for Annual Appraisal Training
August 30, 2023	Acknowledgement of Annual Appraisal Training Due from Teachers
September 8, 2023	Formal Classroom Observations May Begin
September 14, 2023	Professional Goals Action Plan Due from Teachers
September 14, 2023	Student Learning Objective Form Due from Teachers
October 13, 2023	1 <sup>st</sup> Quarter Self-Assessment Form Due from Teachers
October 27, 2023	1 <sup>st</sup> Quarter Feedback Form Due from Appraisers
December 15, 2023	Midyear Professional Goals & Student Learning Objective Reflection Due from Teachers
December 15, 2023	Recommended Completion Date for Formal Observations by Appraisers
March 8, 2024	Deadline for Formal Observations by Appraisers
March 8, 2024	3 <sup>rd</sup> Quarter Self-Assessment, Professional Goals Summary, & Student Learning Objective Summary Due from Teachers
April 2, 2024	Summative Appraisal Report Due from Appraisers
May 2, 2024	Deadline for Summative Conferences

## Lago Vista ISD Approved Teacher Appraisers, 2023-2024

The Lago Vista ISD Board of Trustees shall approve all appraisers. An approved appraiser must conduct all appraisals under the Lago Vista ISD NexGen Teacher Appraisal System. Appraisers shall work for Lago Vista ISD in an administrative capacity, which includes campus principals, assistant principals, and District-level administrators. In cases where the teacher is assigned to an appraiser who is not an administrator on the teacher's campus, the appraiser shall share all appraisal documentation with a supervisory staff member designated as an administrator on the campus. In such cases, a supervisory staff member designated as an administrator on the campus shall participate in the summative appraisal conference at the request of either the teacher or the appraiser. Appraisers shall receive appropriate training before conducting formal observations of teaching under the Lago Vista ISD NexGen Teacher Appraisal System.

### APPROVED APPRAISERS:

Kimberly Bentley  
David Hilsenteger  
Eric Holt  
Missy Howard  
Michelle Jackson

Dr. Suzy Lofton-Bullis  
Heather Kercheville  
Bonnie Sullivan  
Stu Taylor  
Kerri Walker

Tina Pasak



**Lago Vista ISD**  
**Student Code of**  
**Conduct**  
**2023-2024**

# Lago Vista Independent School District

# Student Code of Conduct, 2022-2023

## **BOARD OF TRUSTEES**

Laura Vincent, *President*

Greg Zaleski, *Vice President*

Isai Arredondo, *Secretary*

Rich Raley, *Trustee*

Jerrell Roque, *Trustee*

David Scott, *Trustee*

Kevin Walker, *Trustee*

## **SUPERINTENDENT OF SCHOOLS**

Darren Webb

## **ADMINISTRATION**

Dr. Suzy Lofton-Bullis, *Deputy Superintendent*

Tina Pasak, *Assistant Superintendent of Curriculum & Instruction*

Jason Stoner, *Director of Finance*

Heather Kercheville, *Director of Special Education/504*

Michelle Jackson, *Director of Student Support*

Rusty Maynard, *Director of Technology*

Stu Taylor, *Principal of Lago Vista High School*

Eric Holt, *Principal of Lago Vista Middle School*

Bonnie Sullivan, *Principal of Lago Vista Intermediate School*

Kerri Walker, *Principal of Lago Vista Elementary School*

Craten Phillips, *Athletic Director*

## **DISTRICT MISSION STATEMENT**

Lago Vista ISD will equip students for the rigors of the 21<sup>st</sup> century by preparing them for a global-based digital economy. Lago Vista ISD will be recognized as a leader in educational innovation through technology, facilities, curriculum, volunteerism, and instruction.

# ACKNOWLEDGMENT

*Student Code of Conduct  
Electronic Distribution*

Dear Student and Parent:

As required by state law, the board of trustees has officially adopted the Student Code of Conduct in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the required conduct and consequences for misconduct, we encourage you to ask for an explanation from the student's teacher or appropriate campus administrator.

The student and parent should each sign this page in the space provided below, and then return the page to the student's school.

Thank you,



Darren Webb  
Superintendent  
Lago Vista ISD

*Upon registration, we acknowledged that the Lago Vista ISD Student Code of Conduct is available online. We also acknowledged that students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code.*

*Although the Lago Vista ISD Student Code of Conduct is available online at [www.lagovistaisd.net](http://www.lagovistaisd.net), we have chosen to receive a paper copy of the Student Code of Conduct.*

Print name of student: \_\_\_\_\_

Signature of student: \_\_\_\_\_

Print name of parent: \_\_\_\_\_

Signature of parent: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_

Grade level: \_\_\_\_\_

*Please sign this page, remove it, and return it to the student's school. Thank you.*

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# Student Code of Conduct

## Accessibility

If you have difficulty accessing the information in this document because of disability, please contact Holly Jackson at (512) 267-8300.

## Purpose

The Student Code of Conduct is the District's response to the requirements of Chapter 37 of the Texas Education Code.

The Code provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP) or expulsion from school.

This Student Code of Conduct has been adopted by the Lago Vista ISD Board of Trustees and developed with the advice of the district-level committee. This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside of the school year until an updated version adopted by the board becomes effective for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code shall be available at the office of the campus behavior coordinator and posted on the District's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the District's Board of Trustees adopts the Student Code of Conduct, it has the force of policy; therefore, in case of conflict between the Code and the student handbook, the Code shall prevail.

*Please Note:* The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

# School District Authority and Jurisdiction

School rules and the authority of the district to administer discipline apply whenever the interest of the District is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The District has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. While the student is in attendance at any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as provided by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

School administrators shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

The District has the right to revoke the transfer of a nonresident student for violating the District's Code of Conduct. In addition, the District also has a process for revoking in-District transfers (see campus administrator for details).

## Expectations for Reporting Offenses

The safety of students is a high priority and goal for the District. All stakeholders (staff, students, parents and community members) have an obligation to assist the District in creating and maintaining a safe and orderly environment free of bullying, teasing, harassment, violence, weapons, etc. We appreciate all help and support in assisting the District to reach this goal.

Anytime someone has information about a student in Lago Vista ISD that is experiencing any form of mistreatment or about any potential danger to any student or staff member of the school, the expectation is for the information to be reported directly to campus or District administration.

## Campus Behavior Coordinator

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator. The designated person on each campus is the principal, or any other

campus administrator selected by the principal. The campus behavior coordinator is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as campus behavior coordinator. Contact information may be found at [www.lagovistaisd.net](http://www.lagovistaisd.net) and in the Lago Vista ISD Student Handbook.

### **Threat Assessment and Safe and Supportive School Team**

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Student Code of Conduct.

### **Searches**

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the District's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The District has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the District.

Desks, lockers, district-provided technology, and similar items are the property of the District and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

### **Reporting Crimes**

School administrators shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

### **Security Personnel**

The board coordinates with local law enforcement to ensure the security and protection of students, staff, and property. Provisions addressing the various types of security personnel can be found in the CKE policy series.

### **Parent Defined**

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

### **Participating in Graduation Activities**

The District has the right to limit a student's participation in graduation activities for violating the District's Code of Conduct.

Participation might include a speaking role, as established by District policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation of the District's Code resulting in a three-day out-of-school

suspension, removal to a DAEP, or expulsion during the semester during the last two semesters preceding graduation.

The valedictorian and salutatorian may also give honors addresses at graduation. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give an honors address, a student shall not have engaged in any misconduct in violation of the District's Code resulting in a three-day out-of-school suspension, removal to a DAEP, or expulsion during the last two semesters preceding graduation.

Other students eligible to have a speaking role at graduation will be notified by the principal. Notwithstanding any other eligibility requirements, to qualify to give a graduation speech, a student shall not have engaged in any serious misconduct violation of the Student Code of Conduct, including removal to a disciplinary alternative education program (DAEP), a three-day suspension, or expulsion during his or her last two semesters.

No student shall be eligible to have such a speaking role if he or she engaged in any misconduct in violation of the District's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the two semesters immediately preceding graduation.

See **DAEP—Restrictions During Placement** for information regarding a student assigned to DAEP at the time of graduation.

### **Unauthorized Persons**

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry or eject a person from District property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from District property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the District's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 days, unless the complaint is resolved before a board hearing.

# Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

## General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the District, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension**, **DAEP Placement**, **Placement and/or Expulsion for Certain Offenses**, and **Expulsion**, certain offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed in that section.

### Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel (insubordination).
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct on District vehicles.
- Refuse to accept discipline management techniques assigned by a teacher or principal.

### Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault see **DAEP Placement** and **Expulsion**.)
- Threaten a District student, employee, or volunteer, including off school property, if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)

- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student’s consent.
- Engage in conduct that constitutes sexual or gender-based harassment, whether by word, gesture, or any other conduct, directed toward another person, including a District student, employee, board member, or volunteer. This may include:
  - Using offensive or derogatory language directed at another person’s religious beliefs or practices, accent, skin color, or need for accommodation;
  - Threatening, intimidating, or humiliating conduct;
  - Offensive jokes, name calling, slurs, or rumors;
  - Physical aggression or assault;
  - Display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or
  - Other kinds of aggressive conduct, such as theft or damage to property.
- Engage in conduct that constitutes sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct, directed toward another person, including a District student, employee, board member, or volunteer. This may include:
  - Making unwanted sexual advances;
  - Touching intimate body parts or coercing physical contact that is sexual in nature; Jokes or conversations of a sexual nature; or
  - Other sexually motivated conduct, communication, or contact.
- Engage in conduct that constitutes dating violence. (See **glossary**.) This may include:
  - Physical or sexual assaults;
  - Name-calling, put-downs, or threats directed at the student, the student’s family members, or members of the student’s household;
  - Destruction of property belonging to the student;
  - Threats to commit suicide or homicide if the student ends the relationship: Attempting to isolate the student from friends and family;
  - Stalking;
  - Threats to a student’s spouse or current dating partner; or
  - Encouraging others to engage in these behaviors.
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.) This may include:
  - Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity.
  - Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of a student.

- o Any activity involving consumption of a food, liquid, alcoholic beverage, liquor, drug, or other substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of a student.
- o Any activity that intimidates or threatens a student with ostracism, that subjects a student to extreme mental stress, shame, or humiliation, or that adversely affects the mental health or dignity of a student or discourages a student from entering or remaining registered in an educational institution, or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described.
- o Any activity that induces, causes, or requires a student to perform a duty or task that involves a violation of the Penal Code.
- Cause an individual to act through the use of or threat of force (coercion).
- Commit extortion or blackmail (obtaining money or an object of value from an unwilling person).
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a District student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individuals being recorded or in any way that disrupts the educational environment or invades the privacy of others.
- Intentionally make a false claim or offering false statements regarding bullying.
- Intentionally make a false claim or offering false statements regarding discrimination or harassment, including dating violence.
- Participate in other prohibited conduct against others, including threats, taunting, teasing, confinement, assault, demands for money, name-calling, rumor spreading, or ostracism.

## Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP Placement** or **Expulsion**.)
- Deface or damage school property—including textbooks, technology and electronic resources, lockers, furniture, and other equipment—with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP Placement** and **Expulsion**.)
- Enter, without authorization, district facilities that are not open for operations.

## Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun, airsoft gun, paintball gun, or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- A location-restricted knife;
- A club;
- A firearm;
- A stun gun;
- Knuckles;
- A pocket knife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- An alcoholic beverage (See **Mandatory Placement: Misconduct That Requires DAEP Placement**; School-related felony alcohol offenses are addressed in the **Expulsion** section.);
- Tobacco products; cigarettes; e-cigarettes; and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer for other than an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists. (For weapons and firearms, see **DAEP Placement and Expulsion**. In most circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.)

For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses**. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

## Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cellular telephone, or other electronic device in violation of District and campus rules.

## **Illegal, Prescription, and Over-the-Counter Drugs**

Students shall not:

- Possess, use, sell, give, or be under the influence of an alcoholic beverage (See **glossary** for “alcoholic beverage” and “under the influence”; School-related felony alcohol offenses are addressed in the **Expulsion** section; See **DAEP Placement** and **Expulsion** for mandatory and permissive consequences under state law.)
- Possess, use, sell, give, or be under the influence of an illegal drug (See **DAEP Placement** and **Expulsion** for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess or attempt to sell other species or plant parts in the Salvia family.
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See glossary for “abuse” and “under the influence.”)
- Abuse over-the-counter drugs. (See glossary for “abuse.”) Be under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. (See glossary for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by District policy.

## **Misuse of Technology Resources and the Internet**

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the District, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including but not limited to computers and related equipment, district data, the data of others, or other networks connected to the District’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the Internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a

substantial disruption to the educational environment or infringes on the rights of another student at school.

- Use the Internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Pose as someone else via social networking or any Internet site, including posting or sending messages.

## **Safety Transgressions**

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

## **Miscellaneous Offenses**

Students shall not:

- Violate dress and grooming standards as communicated in the student handbook. This includes pictures, emblems, or writings on clothing that:
  - Are lewd, offensive, vulgar, or obscene.
  - Advertise or depict tobacco products, alcoholic beverages, drugs, or any other prohibited substance.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The District may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

# Discipline Management Techniques

Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

## Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. To the extent any conflict exists, the District shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the District shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

## Techniques

The following discipline management techniques may be used—alone, or in combination, or as part of progressive interventions—for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief “time-out” period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the District.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

- Detention, including outside regular school hours.
- Sending the student to the office or other assigned area, or to in-school suspension.
- Assignment of school duties such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in individual student organizations' extracurricular standards of behavior.
- Restriction or revocation of District transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- Out-of-school suspension, as specified in the **Out-of-School Suspension** section of this Code.
- Placement in a DAEP, as specified in the **DAEP** section of this Code.
- Placement and/or expulsion in an alternative educational setting, as specified in the **Placement and/or Expulsion for Certain Offenses** section of this Code.
- Expulsion, as specified in the **Expulsion** section of this Code.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District.
- Other strategies and consequences as determined by school officials.

## **Prohibited Aversive Techniques**

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by District policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.

- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student by the use of physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

## **Notification**

The campus behavior coordinator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if a law enforcement officer under the disciplinary provisions of the Education Code takes the student into custody. A good faith effort shall be made on the day the action was taken to provide to the student for delivery to the student's parent written notification of the disciplinary action. If the parent has not been reached by telephone or in person by 5:00pm of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

## **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the teacher or campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus behavior coordinator's office, the District administration office, or through Policy On Line at the following address: <http://www.lagovistaisd.net>.

The District shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

## **Removal from the School Bus**

A bus driver may refer a student to the principal's office or the campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

Since the District's primary responsibility in transporting students in District vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the campus behavior coordinator may restrict or revoke a student's transportation privileges, in accordance with law.

## **Removal from the Regular Educational Setting**

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

### **Routine Referral**

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for a behavior that violates this Code of Conduct to maintain effective discipline in the classroom. Persistent misconduct may result in placement in DAEP if documented misconduct continues.

### **Formal Removal**

A teacher may also initiate a formal removal from class if:

1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class or with the student's classmates' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher, and any other appropriate administrator.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.

- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

### **Returning Student to Classroom**

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the placement review committee determines that the teacher's class is the best or only alternative available.

## **Out-of-School Suspension**

### **Misconduct**

Students may be suspended for any behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The District shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or who is homeless under the McKinney-Vento Homeless Assistance Act shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The District shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

### **Process**

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the campus behavior coordinator or appropriate administrator, who shall advise the student of the alleged misconduct.

The student shall have the opportunity to respond to the allegation before the administrator makes a decision.

The campus behavior coordinator shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**);
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless under the McKinney-Vento Homeless Assistance Act.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

### **Coursework During Suspension**

The District shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the Internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The District may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The District will not charge the student for any method of completion provided by the District.

## **Disciplinary Alternative Education Program (DAEP) Placement**

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the District shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see glossary);
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless under the McKinney-Vento Homeless Assistance Act.

### **Discretionary Placement: Misconduct That May Result in DAEP Placement**

A student may be placed in a DAEP for the following conduct violations:

- Possessing or using a look-alike weapon.
- Possessing or using an air gun or BB gun.
- Possessing or using a razor, box cutter, pocketknife, chain, or smaller knife (with a blade of less than 5 1/2 inches).
- Possessing or using various other dangerous objects.
- Fighting or scuffling.
- Threats against students, staff, or school property.
- Court order to register as a sex offender - not under court supervision.
- Inappropriate exposure of body parts.
- Sexual harassment or sexual abuse.
- Inappropriate sexual conduct toward a student or employee.
- Committing an off-campus non-violent felony, with special findings by superintendent or designee [see TEC 37.006(d)].
- Possessing or using tobacco products or e-cigarettes, including any component, part, or accessory for the e-cigarette.
- Possessing, selling, giving, or using drug paraphernalia.
- Possessing or selling seeds or pieces of marijuana in less than a usable amount.
- Possessing, selling, or using look-alike drugs or items attempted to be passed off as drugs.
- Improper use, possession, or being under the influence of prescription drugs.
- Improper use or being under the influence of over-the-counter drugs.
- Sending, posting, or possessing electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting", either on or off school property, if the conduct causes a substantial disruption to the educational environment.

- Stealing.
- Directing profanity or obscene gestures at students or staff.
- Hazing.
- Other behaviors prohibited in the General Conduct Violations section of this Code.

***Misconduct Identified in State Law***

In accordance with state law, a student may be placed in a DAEP for any one of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or a student who is 18 years of age or older without the student’s consent.
- Involvement in a public school fraternity, sorority, or secret society, including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See glossary.)
- Involvement in criminal street gang activity. (See glossary.)
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent’s designee has reasonable belief (see **glossary**) that the student has engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student’s presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The campus behavior coordinator **may**, but is not required to, place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

## **Mandatory Placement: Misconduct That Requires DAEP Placement**

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property or within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
  - Engages in conduct punishable as a felony.
  - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
  - Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of a controlled substance or a dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are listed in **Expulsion**.) (See glossary for "under the influence", "controlled substance", and "dangerous drug".)
  - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
  - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
  - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
  - Sells, gives, or delivers to another person or possesses or uses an e-cigarette.
  - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
  - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in the **Expulsion** section of this Code.)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
  1. The student receives deferred prosecution (see **glossary**);
  2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**); or

3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

## **Sexual Assault and Campus Assignments**

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the District serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

## **Process**

Removals to a DAEP shall be made by the campus behavior coordinator.

## **Conference**

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and the teacher, in the case of a teacher removal.

At the conference, the campus behavior coordinator or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the District may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

## ***Consideration of Mitigating Factors***

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**);
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless under the McKinney-Vento Homeless Assistance Act.

## ***Placement Order***

After the conference, if the student is placed in the DAEP, the campus behavior coordinator shall write a placement order. A copy of the DAEP placement order and information for the parent or

person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

### ***DAEP at Capacity***

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

### ***Coursework Notice***

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.

### **Length of Placement**

The campus behavior coordinator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case-by-case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The District shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

### ***Exceeds One Year***

Placement in a DAEP may exceed one year when a review by the District determines that the student is a threat to the safety of other students or to District employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

***Exceeds School Year***

Students who commit offenses requiring placement in a DAEP at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see glossary) that violates the District's Code of Conduct.

***Exceeds 60 Days***

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

## **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's office, the central administration office, or through Policy On Line at the following address: <http://www.lagovistaisd.net>.

Appeals shall begin at Level One with the campus principal.

The District shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

## **Restrictions During Placement**

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

The District does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or co-curricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's individualized education program (IEP) or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

## **Placement Review**

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

## **Additional Misconduct**

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

## **Notice of Criminal Proceedings**

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the District if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or

2. The court or jury found a student not guilty, or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

### **Withdrawal During Process**

When a student violates the District's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the District before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the District during the same or a subsequent school year, the District may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior coordinator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

### **Newly Enrolled Students**

The District shall continue the DAEP placement of a student who enrolls in the District and was assigned to a DAEP in an open-enrollment charter school or another district.

When a student enrolls in the District with a DAEP placement from a district in another state, the District has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the District to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the District determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

## **Emergency Placement Procedure**

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

## **Transition Services**

In accordance with law and District procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

## **Placement and/or Expulsion for Certain Offenses**

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

### **Registered Sex Offenders**

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the District must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement shall be in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the District's students.

### **Review Committee**

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the District shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

### **Newly Enrolled Student**

If a student enrolls in the District during a mandatory placement as a registered sex offender, the District may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

### ***Appeal***

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

### **Certain Felonies**

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student **may** be expelled and placed in either DAEP or JJAEP if the board or campus behavior coordinator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The District may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the District; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

### ***Hearing and Required Findings***

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the District's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

### ***Length of Placement***

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

### ***Placement Review***

A student placed in a DAEP or JJAEP under these circumstances is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

### ***Newly Enrolled Students***

A student who enrolls in the District before completing a placement under this section from another school district must complete the term of the placement.

## **Expulsion**

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**);
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless under the McKinney-Vento Homeless Assistance Act.

### **Discretionary Expulsion: Misconduct That May Result in Expulsion**

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement**.)

#### ***Any Location***

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.

- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student,:
  - Aggravated assault.
  - Sexual assault.
  - Aggravated sexual assault.
  - Murder.
  - Capital murder.
  - Criminal attempt to commit murder or capital murder.
  - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

***At School, Within 300 Feet, or at a School Event***

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for “under the influence”.)
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Section 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

***Within 300 Feet of School***

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school’s real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery.

- Continuous sexual abuse of a young child or disabled individual.
- Felony controlled substance or dangerous drug offenses, not including THC.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, (as defined by federal law). (See **glossary**.)

***Property of Another District***

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

***While in DAEP***

A student **may** be expelled for engaging in documented serious misbehavior that violates the District's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under Penal Code 21.07;
  - b. Indecent exposure under Penal Code 21.08;
  - c. Criminal mischief under Penal Code 28.03;
  - d. Hazing under Education Code 37.152; or
  - e. Harassment under Penal Code 42.07(a)(1), of a student or District employee.

## **Mandatory Expulsion: Misconduct That Requires Expulsion**

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

### ***Under Federal Law***

- Bringing to school or possessing at school, including any setting that is under the District's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

*Note:* Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle, or to firearms used in activities approved and authorized by the District when the District has adopted appropriate safeguards to ensure student safety.

### ***Under the Penal Code***

- Unlawfully carrying on or about the "student's" person the following, in the manner prohibited by Penal Code 46.02:
  - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus, while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department, or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
  - A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
  - Aggravated assault, sexual assault, or aggravated sexual assault.
  - Arson. (See **glossary**.)
  - Murder, capital murder, or criminal attempt to commit murder or capital murder.
  - Indecency with a child.
  - Aggravated kidnapping.
  - Aggravated robbery.
  - Manslaughter.
  - Criminally negligent homicide.
  - Continuous sexual abuse of a young child or children.

- o Behavior punishable as a felony that involves selling, giving, or delivering to another person, or possessing, using, or being under the influence of a controlled substance, or a dangerous drug.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

## **Under Age Ten**

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

## **Process**

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

## **Hearing**

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the District;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the District at the hearing.

After providing notice to the student and parent of the hearing, the District may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the superintendent or designee the authority to conduct hearings and expel students.

## **Board Review of Expulsion**

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

### ***Expulsion Order***

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**);
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless under the McKinney-Vento Homeless Assistance Act.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the District shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

### **Length of Expulsion**

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year except as provided below.

An expulsion may not exceed one year unless, after review, the District determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

## **Withdrawal During Process**

When a student has violated the District's Code in a way that requires or permits expulsion from the District and the student withdraws from the District before the expulsion hearing takes place, the District may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the District during the same or subsequent school year, the District may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

## **Additional Misconduct**

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

## **Restrictions during Expulsion**

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another District-approved program.

## **Newly Enrolled Students**

The District shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the District, the District may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the District with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the District in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the District continues the expulsion or places the student in a DAEP, the District shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

## **Emergency Expulsion Procedures**

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

## **DAEP Placement of Expelled Students**

The District may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

## **Transition Services**

In accordance with law and District procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LLEGAL) and FODA(LLEGAL) for more information.

# Glossary

The glossary provides legal definitions and locally established definitions and is intended to assist in understanding terms related to the Student Code of Conduct.

**Abuse** is improper or excessive use.

**Aggravated robbery** is defined in part by Penal Code 29.03(a) when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
  - a. 65 years of age or older, or
  - b. A disabled person.

**Alcoholic beverage** means alcohol, or any beverage containing more than one-half of one percent of alcohol by volume, which is capable of use for beverage purposes, either alone or when diluted, as defined by Section 1.04, Alcoholic Beverage Code.

**Armor-piercing ammunition** defined by Penal Code 46.01 as is handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

**Arson** is defined in part by Penal Code 28.02 as:

1. A crime that involves starting a fire or causing an explosion with intent to destroy or damage:
  - a. Any vegetation, fence, or structure on open-space land; or
  - b. Any building, habitation, or vehicle:
    - 1) Knowing that it is within the limits of an incorporated city or town,
    - 2) Knowing that it is insured against damage or destruction,
    - 3) Knowing that it is subject to a mortgage or other security interest,
    - 4) Knowing that it is located on property belonging to another,
    - 5) Knowing that it has located within it property belonging to another, or
    - 6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. A crime that involves recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance and the fire or explosion damages any building, habitation, or vehicle; or
3. A crime that involves intentionally starting a fire or causing an explosion and in so doing:
  - a. Recklessly damages or destroys a building belonging to another, or
  - b. Recklessly causes another person to suffer bodily injury or death.

**Assault** is defined in part by Penal Code §22.01(a)(1) as intentionally, knowingly, or recklessly causing bodily injury to another; §22.01(a)(2) as intentionally or knowingly threatening another with imminent bodily injury; and §22.01(a)(3) as intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

**Breach of computer security** includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Texas Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information; or commits a breach of any other computer, computer network, or computer system.

**Bullying** is defined in Section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits and imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

**Chemical dispensing device** is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

**Club** is defined by Penal Code 46.01 as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death. A blackjack, nightstick, mace, and tomahawk are in the same category.

**Controlled substance** means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other

substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

**Criminal street gang** is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

**Cyberbullying** is defined by Section 37.0832 of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

**Dangerous drug** is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

**Dating violence** occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

**Deadly conduct** under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

**Deferred adjudication** is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

**Deferred prosecution** may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

**Delinquent conduct** is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

**Discretionary** means that something is left to or regulated by a local decision maker.

**E-cigarette** means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to delivery nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

**Explosive weapon** is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the

purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

**False alarm or report** under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

**Firearm** is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such a term does not include an antique firearm.

**Graffiti** includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

**Handgun** is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

**Harassment** includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer, is sexually intimidating, causes physical damage to the property of another student, subjects another student to physical confinement or restraint, or maliciously and substantially harms another student's physical or emotional health or safety as defined in Section 37.001(b)(2) of the Education Code; or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
  - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
  - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
  - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;

- d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
- e. Making a telephone call and intentionally failing to hang up or disengage the connection;
- f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
- g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another.
- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

**Hazing** is defined by Section 37.151 of the Education Code as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

**Improvised explosive device** is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

**Indecent exposure** is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

**Intimate visual material** is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

**Location-restricted knife** is defined by Penal Code 46.01(6) as a knife with a blade over five and one-half inches.

**Knuckles** means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

**Look-alike weapon** means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

**Machine gun** as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

**Mandatory** means that something is obligatory or required because of an authority.

**Paraphernalia** are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

**Possession** means to have an item on one's person or in one's personal property, including but not limited to clothing, purse, or backpack; a private vehicle used for transportation to or from school or school-related activities, including but not limited to an automobile, truck, motorcycle, or bicycle; telecommunications or electronic devices; or any other school property used by the student, including but not limited to a locker or desk.

**Prohibited weapon** under Penal Code 46.05(a) means:

1. The following items unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
  - a. An explosive weapon;
  - b. A machine gun;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

**Public Lewdness** is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.

**Public school fraternity, sorority, secret society, or gang** means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Section 37.121(d) of the Education Code are excepted from this definition.

**Reasonable belief** is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony

offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Article 15.27 of the Code of Criminal Procedure.

**Self-defense** is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect himself or herself.

**Serious misbehavior** means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Texas Penal Code; or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under Penal Code 21.07;
  - b. Indecent exposure under Penal Code 21.08;
  - c. Criminal mischief under Penal Code 28.03;
  - d. Hazing under Education Code 37.152; or
  - e. Harassment under Penal Code 42.07(a)(1) of a student or District employee.

**Serious or persistent misbehavior** includes but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the District as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

**Short-barrel firearm** is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

**Terroristic threat** is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;

4. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

**Tire deflation device** is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

**Title 5 felonies** are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

1. Murder, manslaughter, or homicide under Sections 19.02, – .05,;
2. Kidnapping under Section 20.03,;
3. Trafficking of persons under Section 20A.02,;
4. Smuggling or continuous smuggling of persons under Sections 20.05 – .06,;
5. Assault under Section 22.01;
6. Aggravated assault under Section 22.02;
7. Sexual assault under Section 22.011;
8. Aggravated sexual assault under Section 22.021;
9. Unlawful restraint under Section 20.02;
10. Continuous sexual abuse of a young child or disabled individual under Section 21.02;
11. Bestiality under Section 21.09;
12. Improper relationship between educator and student under Section 21.12;
13. Voyeurism under Section 21.17;
14. Indecency with a child under Section 21.11;
15. Invasive visual recording under Section 21.15;
16. Disclosure or promotion of intimate visual material under Section 21.16;
17. Sexual coercion under Section 21.18;
18. Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
19. Abandoning or endangering a child under Section 22.041;
20. Deadly conduct under Section 22.05;
21. Terroristic threat under Section 22.07;
22. Aiding a person to commit suicide under Section 22.08; and
23. Tampering with a consumer product under Section 22.09.

[See FOC(EXHIBIT).]

**Under the influence** means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic

behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student “under the influence” need not be legally intoxicated to trigger disciplinary action.

**Use** means voluntarily introducing into one’s body, by any means, a prohibited substance.

**Zip gun** is defined by Penal Code 46.01 as a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

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# APPENDIX I: Lago Vista ISD Standards of Attire

[See Policy FNCA(LOCAL).]

The Lago Vista ISD Dress Code is established to create a successful learning environment, model good citizenship, instill discipline, prevent disruption, minimize safety hazards, and teach respect for authority. It is impractical to list every possibility of dress and grooming. As such, administrators have final authority concerning this dress code. Campus dress codes must meet and may exceed these standards, as determined by the campus administration.

Students may wear uniforms associated with approved campus extracurricular activities, as directed/approved by the principal or sponsor.

## Guiding Principles

Student dress is largely a matter of personal judgment and taste. Clothing should conform to reasonable standards of modesty, cleanliness, good taste, and safety. Student dress will be considered acceptable if it does not violate the following principles:

1. Articles of clothing must not cause a distraction nor be a health or safety hazard.
2. Student appearance must not interfere with the instructional program.
3. Modesty will prevail.
4. Hair style must be:
  - a. Clean and well groomed and out of the eyes.
  - b. Any desired length that does not interfere with safety.

## General

1. Clothing should be of the appropriate size.
  - a. Clothing must not be baggy or saggy, worn low on the body, nor drag on the ground.
  - b. Clothing must not be overly form fitting or tight. Form fitting garments, such as Spandex, are ONLY permitted when worn under an article of clothing that is dress code compliant.
2. Pictures, emblems or writings on student attire, jewelry, and/or tattoos must be appropriate for the school environment. No messages and/or graphics that are vulgar, offensive, obscene, libelous, or that denigrate others on the basis of race, color, religion, creed, national origin, gender, sexual orientation, or disability.
  - a. No messages and/or graphics that include depictions of or references to profanity, prohibited substances (e.g., alcohol, drugs, tobacco, etc.), obscenity, sexual connotations, gangs, inappropriate language, inappropriate pictures, inappropriate gestures, death, and/or depictions of violent images.
3. See-through/sheer material is ONLY permitted when worn over an article of clothing that is dress code compliant.
4. Students will be expected to be in compliance with the dress code while standing or sitting.
5. Proper undergarments should be worn, but undergarments must not be visible. Garters and garter belts are considered undergarments.
6. No pajamas, sleepwear, or house slippers of any kind, except for designated days such as theme or character days approved by the campus administration.
7. Mustaches, beards, and sideburns must be well groomed. Grooming is at the discretion of the principal.

### **Bottoms (Dresses, Skirts, Shorts, and Pants)**

8. All bottoms must fit around the waist and be properly fastened.
9. Dresses, skirts, shorts, and other non-uniform clothing must be of sufficient length to allow for performing normal school functions without immodest exposure. Any garment, regardless of what it is called, must cover all skin above the middle of the thigh.
10. Spandex shorts, tights, and leggings are allowed ONLY with an outer garment that meets the middle of the thigh requirement.
11. No rips or holes that are excessive or placed above the middle of the thigh.

### **Shirts and Blouses**

12. Shirts must be buttoned properly.
13. Sleeveless shirts and modest tank tops that provide appropriate coverage are permitted.
  - a. No tank tops or dresses with “spaghetti straps” (thin shoulder straps over otherwise bare shoulders).
  - b. Sleeveless tops must fit appropriately under the arm. No “muscle shirts”.
14. No strapless, spaghetti-strap, backless, halter, one-shoulder, or off-the-shoulder tops.
15. No clothing that reveals bare midriffs and/or bare backs. Midriffs must be fully covered at all times (even when arms are raised).
16. No low cut necklines (which reveal cleavage or the chest area).

### **Accessories**

17. No hats, caps, and/or hoods may be worn inside during the academic school day, except for designated days such as theme or character days approved by the campus administration.
18. No bandannas, rags, gloves, kerchiefs, or gang-related decorative articles.
19. No hanging wallet chains, chain belts, handcuffs, sharp/heavy rings, or other metal spiked or metal-studded accessories.
20. No visible body piercings, with the exception of earrings.
21. No sunglasses may be worn in school buildings without specific recommendation from a doctor.
22. No shoes that mark the floor or “wheelies”.
23. No trench coats.

*Lago Vista ISD administration and faculty will use discretion in reporting and dealing with any clothing that may disrupt, interfere with, disturb or distract from school activities. The professional staff will interpret questions concerning this dress code. A grievance committee will hear grievances. School administration will seek DEIC input when recommending revisions to the dress code. Students wishing to recommend changes are to make their recommendation through the Student Council or CEIC.*



## Lago Vista Independent School District

*Excellence in ALL We Do!*

8039 Bar-K Ranch Road  
P.O. Box 4929  
Lago Vista, TX 78645

(512) 267-8300

[www.lagovistaisd.net](http://www.lagovistaisd.net)

*It is the policy of Lago Vista Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in any programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. For information about your rights, or grievance procedures, contact Darren Webb, Superintendent, 8039 Bar-K Ranch Road, Lago Vista, TX 78645, 512-267-8300.*

*Es norma de Lago Vista Distrito Escolar Independiente de no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Para información sobre sus derechos o procedimientos para quejas, comuníquese con Darren Webb, Superintendente, 8039 Bar-K Ranch Road, Lago Vista, TX 78645, 512-267-8300.*



## Minutes of Regular Meeting The Board of Trustees LVISD

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A regular meeting of the Board of Trustees of Lago Vista ISD was held on Monday, July 17, 2023, at 6:00pm, in the MAC at Lago Vista High School, 5185 Lohman Ford, Lago Vista, Texas 78645.

### LVISD Board Members

Laura Vincent  
Jerrell Roque  
Isai Arredondo  
Richard Raley  
Greg Zaleski - *absent*  
David Scott  
Kevin Walker - *absent*

### Also Present

Darren Webb, Superintendent  
Dr. Suzy Lofton-Bullis  
Tina Pasak, Assistant Superintendent  
Jason Stoner, Director of Finance  
Holly Jackson, Communications  
Gary Boshears, Chief of LVPD  
Paul Ornelas, LAN  
Casey Sledge, Region 13/Sledge  
Dallas Hagan, Weaver & Jacobs

1. *Determination of quorum, call to order, pledges of allegiance, public participation*

Laura Vincent called the meeting to order at 6:00 p.m. and lead in pledges to the American Flag and the Texas Flag.

2. *2020 Bond Construction Update from LAN*

Paul Ornelas gave a brief update on the project (presentation in board binder). He noted financials looked good – 11% of budget unencumbered, with a large portion of that in real estate and soft cost. Balance remaining is tied to Middle School project which is still active. ES and HS are substantially complete; MS –several inspections taking place this week and should be complete by end of week; there is some outstanding wall tile work to be complete; exterior stucco work at corridor needs to be completed; feel they are in good shape to have Certificate of Occupancy by August 2.

3. *2022 Bond Update from Region 13 / Sledge Engineering*

Casey Sledge –presented progress to date. program accounting, bond projects update including athletics projects and Student Activity Center/Tennis, touched on budget, schedule and upcoming items. Not much change in accounting - have spent a little over \$7 million. Finally received permit from the city and dirt work has begun. Although Casey didn't note a specific time frame, he did say the original schedule was impacted and pushed back due to the length of time it took to obtain the permit (Submitted in Dec 2022 - rcvd July 2023). (presentation in board binder).

4. *Update on Required School Safety Film*

Mr. Webb noted the district received a grant of \$200K for safety improvements. With that we will add safety film on all doors and windows adjacent to doors. Have received quotes from 2 companies; plan to add more than what TEA requires. Felt like it could be done for <\$50K. Hope to have that done prior to start of school but if not, before Sept 1<sup>st</sup>.

Some of the other safety precautions we are working on per recent requirements–fencing. Any type of fencing must be at least 8ft high or unscalable. We have measured our fence and received quotes for slats – about \$45K costs to install slats around current fence to meet requirements of unscalable fences. Have panic alert system in place and teachers will be trained in August; new radios in buses that will connect to fire station and police dept, and drivers will be able to call principals directly.

5. *Discussion of HB 3 Requirement (Armed Personnel on School Campuses)*

HB3 requires districts have the presence of armed personnel on every campus. In trying to decipher some of the intricacies, Mr. Webb reached out to TEA for clarification. There are several options for this unfunded mandate – School Marshal, Guardian Plan, and SRO. Because TEA is allotting only \$15K per campus, they are allowing districts to adopt a Good Cause Exception, a locally controlled plan that would work best for the community. It must be adopted by or before Sept 1<sup>st</sup> with an outline of how the district plans to increase armed personnel on school grounds. Chief Boshears, who was present and has been very helpful during this process, stated the city wants to move forward with an SRO but their budget is not adopted until October 1<sup>st</sup>. If an SRO is approved in that budget, we can start the process of getting an officer on board but not before a 40hr training session. TEA did confirm that because the Intermediate and Middle school are side-by-side, if an officer can respond within 60 seconds from one area to another, TEA would allow for 1 armed person to cover both campuses.

Mr. Webb discussed some of the options available to meet requirements:

Security company –he noted he met with one company and spoke with another and the cost for private security guards is roughly \$100hr;

School Marshal –is a district employee that goes through a training program from the Texas Commission on Law Enforcement to become a certified school marshal. Chief Boshears did not know a lot about the program as the training is not offered frequently and it is difficult to find;

Guardian Plan – a district employee that would be appointed and must go attain district requirements to carry a firearm on campus.

Chief Boshears noted he and Mr. Webb discussed the Guardian Program at length and he is a fan of it because it gives the district complete control as it is an employee, with district set qualifications through policy. The board asked for more information on all 3 options, specifically the Guardian plan, would like to see an overview and qualifications. There was discussion of what would be reasonable amount of time to get to 3 SRO's in the district. Chief Boshears noted it would be realistic to plan for the addition of 1 SRO per year as there is difficulty in hiring statewide.

It was asked what the cost would be for LVISD Chief Boshears noted a 75/25% split was pretty standard and what was being used when he left his previous position.

Chief Boshears also assured the board that safety is at the top of his concerns and noted that there would be more presence of officers on campuses by ramping up their patrols and stopping by each campus as much as possible.

6. *Discussion and Approval of Stipend Schedule*

Rich Raley moved to approve the stipend schedule as presented; Jerrell Roque seconded; motion carried 5-0

7. *Discussion of SY2023-2024 Budget*

Jason Stoner continued budgeting discussions, noting that the property tax bill passed the House & Senate

8. *Approval of Land Deeds*

Rich Raley moved to approve the lands deeds as presented; David Scott seconded; motion carried 5-0

9. *Approval of Ratification of District of Innovation plan*

David Scott moved to ratify the DOI plan; Isai Arredondo seconded; motion carried 5-0

10. *Discussion of Dedication/renaming of buildings guidelines*

Mr. Webb noted he would like to put in place some procedures for future boards to follow. After some discussion it was determined that it would be added to board operating procedure as follows – when 2 board members bring a recommendation for an agenda item, board must unanimously agree on recognition or dedication.

11. *Consent Agenda*

a. Minutes of Previous Meetings: Regular Meeting, June 12, 2023

b. Monthly Financial Reports

Rich Raley moved to approve the consent agenda; Isai Arredondo seconded; motion carried 5-0

*12. Superintendent Report*

- a. August Meeting Dates – Mr. Webb confirmed meetings will be held on August 7, 21, and 31
- b. Other Items – gym floor complete; waxing by IQS is mostly done and looks good; summer maintenance continues – Viking Hall repainted, Intermediate halls painted, power-washing of high school, other general repairs

At 7:23pm the board took a short break and went into closed session at 7:33pm

*13. Closed Session*

*14. Open Session*

The board return to open session at 8:05pm

*15. Adjourn*

There being no more business, the meeting adjourned at 8:06pm

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Presiding Officer

Date

BANK STATEMENTS/INVESTMENTS												
22-23	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00
General Sweep	\$ 2,262,428.59	\$ 524,542.49	\$ 512,757.31	\$ 1,377,015.68	\$ 341,159.99	\$ 750,286.44	\$ 792,648.06	\$ 510,160.00	\$ 550,744.12	\$ 183,119.21	\$ 360,445.10	
Lonestar Construction	\$ 39,916,622.57	\$ 39,256,123.10	\$ 36,857,636.49	\$ 35,374,857.72	\$ 33,777,883.37	\$ 32,843,971.23	\$ 31,035,277.90	\$ 29,686,011.01	\$ 28,911,923.67	\$ 28,551,245.22	\$ 28,523,499.54	
Lonestar M & O	\$ 6,327,886.19	\$ 4,958,092.46	\$ 3,950,691.05	\$ 15,751,063.66	\$ 25,315,099.64	\$ 28,800,786.01	\$ 28,343,283.84	\$ 27,347,009.88	\$ 26,093,503.75	\$ 25,115,974.79	\$ 24,242,176.23	
Lonestar I&S	\$ 2,774,059.96	\$ 2,781,716.98	\$ 2,933,440.48	\$ 7,558,511.69	\$ 12,140,919.59	\$ 12,134,700.66	\$ 12,371,176.78	\$ 12,477,929.31	\$ 12,552,118.40	\$ 12,607,423.80	\$ 12,702,410.25	
Texpool M&O	\$ 98,945.73	\$ 99,192.55	\$ 99,486.64	\$ 99,822.89	\$ 100,182.72	\$ 100,528.49	\$ 100,922.17	\$ 101,320.16	\$ 101,750.71	\$ 102,173.38	\$ 102,617.98	
Texpool I&S	\$ 198.89	\$ 199.51	\$ 200.11	\$ 200.73	\$ 201.35	\$ 201.97	\$ 202.90	\$ 203.80	\$ 204.73	\$ 205.63	\$ 206.56	
TOTAL (less Conctruction)	\$ 11,463,520.36	\$ 8,363,744.99	\$ 7,496,576.59	\$ 24,786,615.65	\$ 37,897,564.29	\$ 41,786,504.57	\$ 41,608,234.75	\$ 40,436,624.15	\$ 39,298,322.71	\$ 38,008,897.81	\$ 37,407,857.12	\$ -
Difference	\$ (2,387,900.97)	\$ (3,099,775.37)	\$ (867,168.40)	\$ 17,290,039.06	\$ 13,110,948.64	\$ 3,888,940.28	\$ (178,269.82)	\$ (1,171,610.60)	\$ (1,138,301.44)	\$ (1,289,424.90)	\$ (601,040.69)	\$ (37,407,857.12)
<b>INTEREST EARNED</b>												
General	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
General Sweep	\$ 2,431.78	\$ 1,138.86	\$ 2,366.93	\$ 3,319.66	\$ 2,601.52	\$ 2,172.13	\$ 3,584.41	\$ 2,599.58	\$ 2,553.21	\$ 1,988.05	\$ 1,648.17	
Lonestar Construction	\$ 80,236.80	\$ 108,953.97	\$ 125,564.85	\$ 134,246.66	\$ 135,444.68	\$ 120,399.21	\$ 128,872.68	\$ 123,752.12	\$ 129,164.92	\$ 124,443.46	\$ 129,785.03	
Lonestar M & O	\$ 14,968.41	\$ 16,592.64	\$ 14,287.96	\$ 24,838.31	\$ 79,809.16	\$ 102,932.82	\$ 118,508.56	\$ 116,049.51	\$ 119,184.65	\$ 111,965.43	\$ 112,615.08	
Lonestar I&S	\$ 6,091.95	\$ 7,657.02	\$ 9,243.60	\$ 15,354.20	\$ 38,438.99	\$ 44,523.12	\$ 50,487.49	\$ 51,226.57	\$ 55,515.83	\$ 54,724.17	\$ 57,470.02	
Texpool M&O	\$ 195.81	\$ 246.82	\$ 294.09	\$ 336.25	\$ 359.83	\$ 345.77	\$ 393.68	\$ 397.99	\$ 430.55	\$ 422.67	\$ 444.60	
Texpool I&S	\$ 1.14	\$ 0.62	\$ 0.60	\$ 0.62	\$ 0.62	\$ 0.62	\$ 0.93	\$ 0.90	\$ 0.93	\$ 0.90	\$ 0.93	
TOTAL INTEREST	\$ 103,925.89	\$ 134,589.93	\$ 151,758.03	\$ 178,095.70	\$ 256,654.80	\$ 270,373.67	\$ 301,847.75	\$ 170,274.55	\$ 306,850.09	\$ 293,544.68	\$ 301,963.83	\$ -
Cumulative	\$ 103,925.89	\$ 238,515.82	\$ 390,273.85	\$ 568,369.55	\$ 825,024.35	\$ 1,095,398.02	\$ 1,397,245.77	\$ 1,567,520.32	\$ 1,874,370.41	\$ 2,167,915.09	\$ 2,469,878.92	\$ 2,469,878.92
<b>BANK STATEMENTS/INVESTMENTS</b>												
21-22	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00
General Sweep	\$ 369,526.01	\$ 295,599.36	\$ 483,177.02	\$ 335,575.50	\$ 276,812.71	\$ 579,971.07	\$ 536,712.05	\$ 496,653.64	\$ 312,111.68	\$ 658,101.08	\$ 477,033.77	\$ 3,666,484.20
Lonestar Construction	\$ 41,080,016.54	\$ 40,516,098.47	\$ 40,378,140.03	\$ 40,032,217.45	\$ 38,998,446.56	\$ 36,657,395.90	\$ 31,936,678.73	\$ 30,583,954.64	\$ 28,944,611.73	\$ 24,352,388.49	\$ 24,332,736.41	\$ 15,357,352.26
Lonestar M & O	\$ 6,064,588.11	\$ 5,183,829.43	\$ 4,879,199.17	\$ 8,408,550.61	\$ 17,747,804.36	\$ 18,779,765.60	\$ 17,725,578.42	\$ 16,754,996.32	\$ 16,022,816.11	\$ 14,713,132.09	\$ 13,603,465.22	\$ 7,318,197.21
Lonestar I&S	\$ 2,688,002.34	\$ 2,735,813.47	\$ 3,099,855.36	\$ 4,802,119.23	\$ 8,634,387.22	\$ 7,775,664.65	\$ 7,913,094.00	\$ 7,973,710.33	\$ 8,015,391.75	\$ 8,051,017.92	\$ 8,085,704.26	\$ 2,767,790.49
Texpool M&O	\$ 98,254.41	\$ 98,257.37	\$ 98,260.38	\$ 98,263.49	\$ 98,266.63	\$ 98,271.39	\$ 98,284.21	\$ 98,308.79	\$ 98,360.75	\$ 98,441.74	\$ 98,568.87	\$ 98,749.92
Texpool I&S	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.75	\$ 197.89	\$ 198.20	\$ 198.51
TOTAL (less Conctruction)	\$ 9,220,569.62	\$ 8,313,698.38	\$ 8,560,690.68	\$ 13,644,707.58	\$ 26,757,469.67	\$ 27,233,871.46	\$ 26,273,867.43	\$ 25,323,867.83	\$ 24,448,879.04	\$ 23,520,891.72	\$ 22,264,971.32	\$ 13,851,421.33
Difference	\$ (1,032,924.71)	\$ (906,871.24)	\$ 246,992.30	\$ 5,084,016.90	\$ 13,112,762.09	\$ 476,401.79	\$ (960,004.03)	\$ (949,999.60)	\$ (874,988.79)	\$ (927,987.32)	\$ (1,255,920.40)	\$ (8,413,549.99)
<b>INTEREST EARNED</b>												
General	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
General Sweep	\$ 50.33	\$ 44.85	\$ 44.43	\$ 43.87	\$ 57.25	\$ 44.81	\$ 80.09	\$ 79.54	\$ 152.22	\$ 697.65	\$ 501.26	\$ 1,894.15
Lonestar Construction	\$ 2,694.91	\$ 2,742.60	\$ 2,811.65	\$ 3,360.61	\$ 4,092.46	\$ 3,901.62	\$ 8,438.85	\$ 11,790.32	\$ 20,225.13	\$ 25,650.48	\$ 35,761.39	\$ 40,058.86
Lonestar M & O	\$ 418.43	\$ 392.30	\$ 334.04	\$ 529.31	\$ 1,580.11	\$ 2,032.24	\$ 4,325.59	\$ 6,591.32	\$ 11,519.27	\$ 15,154.01	\$ 21,049.09	\$ 20,193.15
Lonestar I&S	\$ 175.64	\$ 182.10	\$ 199.90	\$ 324.58	\$ 774.79	\$ 808.90	\$ 1,860.85	\$ 2,992.80	\$ 5,550.45	\$ 7,888.97	\$ 11,854.06	\$ 8,044.85
Texpool M&O	\$ 2.28	\$ 2.96	\$ 3.01	\$ 3.11	\$ 3.14	\$ 4.76	\$ 12.82	\$ 24.58	\$ 51.96	\$ 80.99	\$ 127.13	\$ 181.05
Texpool I&S	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.14	\$ 0.31	\$ 0.31
TOTAL INTEREST	\$ 3,341.59	\$ 3,364.81	\$ 3,393.03	\$ 4,261.48	\$ 6,507.75	\$ 6,792.33	\$ 14,718.20	\$ 9,688.24	\$ 37,499.03	\$ 49,472.24	\$ 69,293.24	\$ 70,372.37
Cumulative	\$ 3,341.59	\$ 6,706.40	\$ 10,099.43	\$ 14,360.91	\$ 20,868.66	\$ 27,660.99	\$ 42,379.19	\$ 52,067.43	\$ 89,566.46	\$ 139,038.70	\$ 208,331.94	\$ 278,704.31

## Revenues & Expenditures 2022-23

Jul-23					
91.66%	22-23				
	Current Year				
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET
57xx	LOCAL TAX REVENUES	\$ 33,025,500	\$ 30,867,688	\$ 2,157,812	93.47%
58XX	STATE PROG. REVENUES	\$ 1,957,400	\$ 1,731,772	\$ 225,628	88.47%
59xx	FED PROG REV (SHARS)	\$ 225,000	\$ 358,937	\$ (133,937)	159.53%
79XX	OTHER RESOURCES			\$ -	
	<b>TOTAL REVENUE</b>	<b>\$ 35,207,900</b>	<b>\$ 32,958,397</b>	<b>\$ 2,249,503</b>	<b>93.61%</b>
				\$ -	
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET
11	INSTRUCTION	\$ 10,756,194	\$ 9,510,340	\$ 1,245,854	88.42%
12	LIBRARY	\$ 94,357	\$ 81,635	\$ 12,722	86.52%
13	STAFF DEVELOPMENT	\$ 29,100	\$ 18,647	\$ 10,453	64.08%
21	INST. ADMINISTRATION	\$ 280,633	\$ 324,238	\$ (43,605)	115.54%
23	SCHOOL ADMINISTRATION	\$ 1,530,485	\$ 1,288,988	\$ 241,497	84.22%
31	GUID AND COUNSELING	\$ 572,231	\$ 556,940	\$ 15,291	97.33%
33	HEALTH SERVICES	\$ 188,345	\$ 161,752	\$ 26,593	85.88%
34	PUPIL TRANSP - REGULAR	\$ 726,400	\$ 711,345	\$ 15,055	97.93%
36	CO-CURRICULAR ACT	\$ 928,576	\$ 784,069	\$ 144,507	84.44%
41	GEN ADMINISTRATION	\$ 849,978	\$ 821,383	\$ 28,595	96.64%
51	PLANT MAINT & OPERATION	\$ 2,278,255	\$ 1,626,356	\$ 651,899	71.39%
52	SECURITY	\$ 11,850	\$ 23,206	\$ (11,356)	195.83%
53	DATA PROCESSING	\$ 462,921	\$ 451,345	\$ 11,576	97.50%
61	COMMUNITY SERVICE			\$ -	
71	DEBT SERVICE			\$ -	
81	CAPITAL PROJECTS			\$ -	
91	STUDENT ATTENDANCE CR	\$ 16,382,075	\$ -	\$ 16,382,075	0.00%
99	TRAVIS COUNTY APP	\$ 113,500	\$ 164,024	\$ (50,524)	144.51%
0	Transfer Out	\$ 3,000	\$ -	\$ 3,000	0.00%
	<b>TOTAL EXPENDITURES</b>	<b>\$ 35,207,900</b>	<b>\$ 16,524,265</b>	<b>\$ 18,683,635</b>	<b>46.93%</b>
Jul-22					
91.66%	21-22				
	Current Year				
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET
57xx	LOCAL TAX REVENUES	\$ 20,238,500	\$ 19,679,392	\$ 559,108	97.24%
58XX	STATE PROG. REVENUES	\$ 1,078,100	\$ 1,579,363	\$ (501,263)	146.50%
59xx	FED PROG REV (SHARS)	\$ 225,000	\$ 206,159	\$ 18,841	91.63%
79XX	OTHER RESOURCES			\$ -	
	<b>TOTAL REVENUE</b>	<b>\$ 21,541,600</b>	<b>\$ 21,464,915</b>	<b>\$ 76,685</b>	<b>99.64%</b>
				\$ -	
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET
11	INSTRUCTION	\$ 9,694,694	\$ 8,969,710	\$ 724,984	92.52%
12	LIBRARY	\$ 94,357	\$ 78,970	\$ 15,387	83.69%
13	STAFF DEVELOPMENT	\$ 29,100	\$ 17,165	\$ 11,935	58.99%
21	INST. ADMINISTRATION	\$ 253,933	\$ 254,473	\$ (540)	100.21%
23	SCHOOL ADMINISTRATION	\$ 1,179,135	\$ 921,496	\$ 257,639	78.15%
31	GUID AND COUNSELING	\$ 447,911	\$ 475,668	\$ (27,757)	106.20%
33	HEALTH SERVICES	\$ 164,065	\$ 161,726	\$ 2,339	98.57%
34	PUPIL TRANSP - REGULAR	\$ 641,400	\$ 686,637	\$ (45,237)	107.05%
36	CO-CURRICULAR ACT	\$ 830,076	\$ 744,493	\$ 85,583	89.69%
41	GEN ADMINISTRATION	\$ 813,628	\$ 808,510	\$ 5,118	99.37%
51	PLANT MAINT & OPERATION	\$ 1,806,455	\$ 1,870,745	\$ (64,290)	103.56%
52	SECURITY	\$ 11,850	\$ 6,300	\$ 5,550	53.16%
53	DATA PROCESSING	\$ 452,921	\$ 444,128	\$ 8,793	98.06%
61	COMMUNITY SERVICE			\$ -	
71	DEBT SERVICE			\$ -	
81	CAPITAL PROJECTS			\$ -	
91	STUDENT ATTENDANCE CR	\$ 5,010,075	\$ 23,210	\$ 4,986,865	0.46%
99	TRAVIS COUNTY APP	\$ 109,000	\$ 103,000	\$ 6,000	94.50%
0	Transfer Out	\$ 3,000	\$ 287	\$ 2,713	9.57%
	<b>TOTAL EXPENDITURES</b>	<b>\$ 21,541,600</b>	<b>\$ 15,566,518</b>	<b>\$ 5,975,082</b>	<b>72.26%</b>



	STATE PAYMENTS 2021-2022											
	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	JULY	AUG
FSP	\$ 83,392.00	\$ 59,898.00		\$ 13,866.00				\$ 14.00				
Per Capita	\$ 30,343.00	\$ 24,299.00	\$ 24,452.00	\$ 57,280.00			\$ 52,632.00	\$ 21,982.00	\$ 99,695.00	\$ 264,530.00	\$ 70,893.00	\$ 146,072.00
MFS Sped Operations												
NSLP	\$ 48,351.68			\$ 239,854.38	\$ 55,415.11	\$ 72,666.93	\$ 76,768.62	\$ 84,780.37	\$ 85,423.68	\$ 82,626.87		
SBP	\$ 10,376.97			\$ 58,681.36	\$ 13,861.41	\$ 18,883.64	\$ 19,396.83	\$ 25,216.40	\$ 25,278.92	\$ 24,711.03		
Existing Debt Allotment			\$ 64,559.00									
School Lunch Matching							\$ 7,646.33					
P-EBT Reimbursement		\$ 614.00										
Prior Reim Program (PPRP)												
ELC Reopening Schools						\$ 8,858.00						
Title I Part A	\$ 8,450.98		\$ (43,079.68)					\$ 93,245.33				
Title II Part A	\$ 12,544.21	\$ 3,878.95					\$ 17,283.08					
Title III Part A-ELA							\$ 350.00					
Title IV		\$ 1,540.18					\$ 3,660.62					
IDEA B Pres	\$ 2,660.94						\$ 644.27					
IDEA B Form	\$ 51,695.87	\$ 97,073.13						\$ 62,991.99				\$ 128,706.70
IDEA B Form ARP								\$ 67,044.00				
IDEA B IEP Analysis												
IMAT					\$ 21,181.00							
ESSER Grant	\$ 9,660.00											
ESSER III		\$ 382,563.73							\$ 169,789.82			
PreK												
Ready to Read												
ASAHE												
Teacher Training Reimbursement												
School Safety and Security												
Foundation-Prior YR Payments												
MFS Sped Offset												
Blended Learning												
AP Initiative									\$ 48.56			
Recapture Refund	\$ 355,295.00											
	\$ 612,770.65	\$ 569,866.99	\$ 45,931.32	\$ 369,681.74	\$ 90,457.52	\$ 100,408.57	\$ 178,381.75	\$ 355,274.09	\$ 380,235.98	\$ 371,867.90	\$ 70,893.00	\$ 274,778.70
*denotes FY20-21 money received in FY21-22												

## TAX COLLECTIONS 2022-2023

For the Month of June 2022					
	83.33%				
<b>I&amp;S Ratio</b>	27.01%				
<b>M&amp;O Ratio</b>	72.99%				
<u>Date(s)</u>	<u>Amount Collected</u>	<u>M&amp;O</u>	<u>Actual %</u>	<u>I&amp;S</u>	<u>Actual %</u>
6/1/23	\$ 12,044.47	\$ 8,791.26	72.99%	\$ 3,253.21	27.01%
6/2/23	\$ 11,143.83	\$ 8,133.88	72.99%	\$ 3,009.95	27.01%
6/5/23	\$ 6,478.85	\$ 4,728.91	72.99%	\$ 1,749.94	27.01%
6/6/23	\$ 3,254.66	\$ 2,375.58	72.99%	\$ 879.08	27.01%
6/30/23	\$ 33,254.44	\$ 24,272.42	72.99%	\$ 8,982.02	27.01%
<b>TOTAL</b>	\$ 66,176.25	\$ 48,302.05	72.99%	\$ 17,874.20	27.01%
	<b>5711</b>	<b>5712</b>	<b>5719</b>	<b>5716</b>	
	<b>Current Year</b>	<b>Prior Year</b>	<b>Pen &amp; Int</b>	<b>Rendition Pen</b>	<b>Totals</b>
<b>I&amp;S</b>	\$ 12,427.84	\$ (1,223.64)	\$ 6,670.00	\$ -	\$ 17,874.21
<b>M&amp;O</b>	\$ 33,584.15	\$ (3,306.67)	\$ 18,024.57	\$ -	\$ 48,302.04
<b>Totals</b>	\$46,011.99	\$ (4,530.31)	\$24,694.57	\$0.00	\$66,176.25
Total I&S	\$11,204.20				
Total M&O	\$30,277.48				
(less P&I)					
Yearly I&S	\$10,896,659.09				
Yearly M&O	\$29,446,395.68				
(less P&I)					

## Comparison of Revenue to Budget

## Lago Vista ISD

As of July

Fund 199 / 3 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	32,745,000.00	-135,077.68	-29,731,659.34	3,013,340.66	90.80%
5730 - TUITION & FEES FROM PATRONS	10,000.00	.00	-39,915.00	-29,915.00	399.15%
5740 - INTEREST, RENT, MISC REVENUE	250,500.00	-161,871.14	-1,051,508.76	-801,008.76	419.76%
5750 - REVENUE	20,000.00	.00	-44,604.99	-24,604.99	223.02%
5760 - OTHER REV FM LOCAL SOURCE	.00	.00	.00	.00	.00%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>33,025,500.00</b>	<b>-296,948.82</b>	<b>-30,867,688.09</b>	<b>2,157,811.91</b>	<b>93.47%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	1,132,400.00	-78,270.00	-949,790.00	182,610.00	83.87%
5820 - STATE PROGRAM REVENUES	.00	.00	.00	.00	.00%
5830 - TRS ON-BEHALF	825,000.00	.00	-781,981.68	43,018.32	94.79%
<b>Total STATE PROGRAM REVENUES</b>	<b>1,957,400.00</b>	<b>-78,270.00</b>	<b>-1,731,771.68</b>	<b>225,628.32</b>	<b>88.47%</b>
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	.00	.00	.00	.00	.00%
5930 - VOC ED NON FOUNDATION	225,000.00	-29,408.03	-358,937.22	-133,937.22	159.53%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>225,000.00</b>	<b>-29,408.03</b>	<b>-358,937.22</b>	<b>-133,937.22</b>	<b>159.53%</b>
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES/TRANSFER IN</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>35,207,900.00</b>	<b>-404,626.85</b>	<b>-32,958,396.99</b>	<b>2,249,503.01</b>	<b>93.61%</b>





	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE & CONTRACTED SVS	-16,382,075.00	.00	.00	.00	-16,382,075.00	-.00%
<b>Total Function91 CHAPTER 41 PAYMENT</b>	<b>-16,382,075.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-16,382,075.00</b>	<b>-.00%</b>
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE & CONTRACTED SVS	-113,500.00	.00	164,023.95	.00	50,523.95	144.51%
<b>Total Function99 PAYMENT TO OTHER GOVERN</b>	<b>-113,500.00</b>	<b>.00</b>	<b>164,023.95</b>	<b>.00</b>	<b>50,523.95</b>	<b>144.51%</b>
8000 - OTHER USES						
00 - DISTRICT WIDE						
8900 - OTHER USES-TRANSFERS OUT	-3,000.00	.00	.00	.00	-3,000.00	-.00%
<b>Total Function00 DISTRICT WIDE</b>	<b>-3,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-3,000.00</b>	<b>-.00%</b>
<b>Total Expenditures</b>	<b>-35,207,900.00</b>	<b>176,746.65</b>	<b>16,524,265.40</b>	<b>1,254,864.12</b>	<b>-18,506,887.95</b>	<b>46.93%</b>

## Fund 240 / 3 SCHOOL BRKFST &amp; LUNCH PROGRAM

As of July

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - INTEREST, RENT, MISC REVENUE	.00	.00	.00	.00	.00%
5750 - REVENUE	321,225.00	-706.37	-386,631.53	-65,406.53	120.36%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>321,225.00</b>	<b>-706.37</b>	<b>-386,631.53</b>	<b>-65,406.53</b>	<b>120.36%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	2,500.00	.00	-4,037.20	-1,537.20	161.49%
<b>Total STATE PROGRAM REVENUES</b>	<b>2,500.00</b>	<b>.00</b>	<b>-4,037.20</b>	<b>-1,537.20</b>	<b>161.49%</b>
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	278,815.00	.00	-253,403.34	25,411.66	90.89%
5930 - VOC ED NON FOUNDATION	.00	.00	-5,000.00	-5,000.00	.00%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>278,815.00</b>	<b>.00</b>	<b>-258,403.34</b>	<b>20,411.66</b>	<b>92.68%</b>
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES/TRANSFER IN</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>602,540.00</b>	<b>-706.37</b>	<b>-649,072.07</b>	<b>-46,532.07</b>	<b>107.72%</b>

Fund 240 / 3 SCHOOL BRKFST & LUNCH PROGRAM

As of July

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PURCHASE & CONTRACTED SVS	.00	.00	.00	.00	.00	.00%
6300 - SUPPLIES AND MATERIALS	-602,540.00	.00	653,777.96	.00	51,237.96	108.50%
<b>Total Function35 FOOD SERVICES</b>	<b>-602,540.00</b>	<b>.00</b>	<b>653,777.96</b>	<b>.00</b>	<b>51,237.96</b>	<b>108.50%</b>
51 - PLANT MAINTENANCE & OPERATION						
6200 - PURCHASE & CONTRACTED SVS	.00	.00	.00	.00	.00	.00%
<b>Total Function51 PLANT MAINTENANCE &amp;</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-602,540.00</b>	<b>.00</b>	<b>653,777.96</b>	<b>.00</b>	<b>51,237.96</b>	<b>108.50%</b>

## Fund 599 / 3 DEBT SERVICE FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	11,053,685.00	-49,985.59	-11,002,221.08	51,463.92	99.53%
5740 - INTEREST, RENT, MISC REVENUE	34,796.00	-57,470.95	-391,323.00	-356,527.00	1124.62%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>11,088,481.00</b>	<b>-107,456.54</b>	<b>-11,393,544.08</b>	<b>-305,063.08</b>	<b>102.75%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	.00	.00	-234,587.00	-234,587.00	.00%
5830 - TRS ON-BEHALF	.00	.00	.00	.00	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>.00</b>	<b>.00</b>	<b>-234,587.00</b>	<b>-234,587.00</b>	<b>.00%</b>
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	.00	.00	-177.52	-177.52	.00%
<b>Total OTHER RESOURCES/TRANSFER IN</b>	<b>.00</b>	<b>.00</b>	<b>-177.52</b>	<b>-177.52</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>11,088,481.00</b>	<b>-107,456.54</b>	<b>-11,628,308.60</b>	<b>-539,827.60</b>	<b>104.87%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6200 - PURCHASE & CONTRACTED SVS	.00	.00	.00	.00	.00	.00%
6500 - DEBT SERVICE	-11,088,481.00	.00	1,678,278.89	.00	-9,410,202.11	15.14%
<b>Total Function71 DEBT SERVICES</b>	<b>-11,088,481.00</b>	<b>.00</b>	<b>1,678,278.89</b>	<b>.00</b>	<b>-9,410,202.11</b>	<b>15.14%</b>
8000 - OTHER USES						
00 - DISTRICT WIDE						
8900 - OTHER USES-TRANSFERS OUT	.00	.00	.00	.00	.00	.00%
<b>Total Function00 DISTRICT WIDE</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-11,088,481.00</b>	<b>.00</b>	<b>1,678,278.89</b>	<b>.00</b>	<b>-9,410,202.11</b>	<b>15.14%</b>

## Comparison of Revenue to Budget

Lago Vista ISD

As of July

Fund 711 / 3 LITTLE VIKINGS DAYCARE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5730 - TUITION & FEES FROM PATRONS	160,000.00	-13,128.25	-175,298.76	-15,298.76	109.56%
<b>Total REVENUE-LOCAL &amp; INTERMED</b>	<b>160,000.00</b>	<b>-13,128.25</b>	<b>-175,298.76</b>	<b>-15,298.76</b>	<b>109.56%</b>
5800 - STATE PROGRAM REVENUES					
5830 - TRS ON-BEHALF	.00	.00	-92,008.37	-92,008.37	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>.00</b>	<b>.00</b>	<b>-92,008.37</b>	<b>-92,008.37</b>	<b>.00%</b>
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES/TRANSFER IN</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>160,000.00</b>	<b>-13,128.25</b>	<b>-267,307.13</b>	<b>-107,307.13</b>	<b>167.07%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-143,500.00	.00	150,418.12	10,686.38	6,918.12	104.82%
6200 - PURCHASE & CONTRACTED SVS	-500.00	.00	.00	.00	-500.00	-.00%
6300 - SUPPLIES AND MATERIALS	-1,900.00	3,150.76	67,117.91	30,257.47	68,368.67	3532.52%
6400 - OTHER OPERATING EXPENSES	-4,100.00	623.43	5,128.20	366.24	1,651.63	125.08%
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	.00	.00	.00	.00%
<b>Total Function61 COMMUNITY SERVICES</b>	<b>-150,000.00</b>	<b>3,774.19</b>	<b>222,664.23</b>	<b>41,310.09</b>	<b>76,438.42</b>	<b>148.44%</b>
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-10,000.00	.00	.00	.00	-10,000.00	-.00%
<b>Total Function81 CAPITAL PROJECTS</b>	<b>-10,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-10,000.00</b>	<b>-.00%</b>
8000 - OTHER USES						
00 - DISTRICT WIDE						
8900 - OTHER USES-TRANSFERS OUT	.00	.00	.00	.00	.00	.00%
<b>Total Function00 DISTRICT WIDE</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-160,000.00</b>	<b>3,774.19</b>	<b>222,664.23</b>	<b>41,310.09</b>	<b>66,438.42</b>	<b>139.17%</b>